

Program of Studies

2025-2026



Important Course Selection Dates 2025	
Feb 24 - 28	Distribution window for 8th grade course selection sheets
Mar 6	HSN 8th grade parent scheduling night and preview day
Feb 26	HSS 8th grade parent scheduling night and preview day
Mar 7, HSN Feb 27, HSS	SNOW DATE for 8th grade parent scheduling night and preview day
Mar 10-14	8th grade course selection sessions begin
Mar 31	Grades 9-11 course selection materials posted on school site
Apr 7	9th grade course selection session
Apr 8	10th grade course selection session
Apr 9 & 10	11th grade course selection session
Apr 11	ESACA virtual course selection sessions
Apr 14 & 15	Makeup course selection
Apr 11	All course selection closed; 8th-11th grade course selections posted for parent review
Jun 5	Deadline for parent waiver forms

After June 5 changes to student schedules will only be considered *to correct scheduling errors*,
NOT to change a course selection.

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GENERAL GRADUATION REQUIREMENTS

GENERAL PROFICIENCY REQUIREMENTS

The Commonwealth of Pennsylvania and the East Stroudsburg Area School District share responsibility for establishing academic standards, programs, and assessments that provide for each student's academic success. Each student is responsible for attaining the knowledge and skills necessary to become a creative and productive citizen.

To be graduated from the East Stroudsburg Area School District, a student shall (1) demonstrate mastery of the academic standards enumerated in Chapter 4 and (2) meet one of five graduation pathways as detailed in Title 24 P.S. 1-121.

Mastery of Chapter 4 Academic Standards

Students must successfully master the content embedded in the high school (9-12) planned courses which are incorporated from the Chapter 4 academic standards. Content mastery and performance of the academic standards shall be deemed successful when a student can demonstrate achievement of the academic standards at the 65% level or better. These criteria will be developed as the planned courses are reviewed in conjunction with the established curriculum review cycle.

Satisfactory completion of an IEP shall also constitute mastery of student performance outcomes for special needs students.

To qualify for a diploma from East Stroudsburg Area High Schools, all grade 12 students must accumulate a minimum of 26.0 credits. Course requirements are described in the sections entitled "General Credit Requirements" and "Specific Credit Requirements".

Graduation Pathways

In accordance with Pennsylvania's Act 158 of 2018, beginning with the graduating class of 2023, students must meet statewide graduation requirements in one of five ways. Students with learning disabilities may graduate according to the options below or by completing the program developed by their individualized education program (IEP) team.

Please note: East Stroudsburg Area School District provides opportunities for students to obtain most but not all of the pieces of evidence listed in these pathways. Pieces not currently available are marked with an asterix (*). Students who transfer into East Stroudsburg may use pieces of evidence obtained in their prior school district(s).

Option 1: Keystone Proficiency Pathway

Students must attain a score of proficient or advanced (1500+) on each of the three Keystone Exams - Algebra I, Literature, and Biology.

Option 2: Keystone Composite Pathway

Students must attain a composite score of at least 4452 on the Algebra I, Literature, and Biology Keystone Exams (while achieving at least a proficient score on at least one of the three exams and no less than a basic score on the remaining two).

Option 3: Alternate Assessment Pathway

Students must attain a passing grade in each corresponding ESASD Keystone trigger class (Algebra I, English 10 and Biology¹)

AND

any ONE of the following for each exam on which a student did not achieve at least a proficient score:

- SAT score of at least 1010
- PSAT score of at least 970
- ACT score of at least 21
- ACT WorkKeys Assessment Gold level*
- ASVAB exam: the minimum score to gain admittance to a branch of the armed services in the year the student graduates (see Chart 1)
- Advanced Placement score of at least 3 on a corresponding Advanced Placement exam (see Chart 2)
- IB score of at least 4 on a corresponding IB exam (see Chart 3)*
- Successful completion of a corresponding dual enrollment course
- Successful completion of a pre-apprenticeship program*
- Acceptance into an accredited 4-year nonprofit institution of higher education and evidence of the ability to enroll in college-level coursework

Option 4: Evidence Based Pathway

Students must attain a passing grade in the corresponding ESASD Keystone trigger course (Algebra I, English 10 and Biology¹)

AND

provide THREE (3) pieces of evidence consistent with the student's goals and career plans according to the choices in the following chart:

¹ “Completion of grade-based requirements in any science and technology and environment and ecology course shall satisfy the requirements for the academic content area associated with the Keystone Exam in biology” 24 P.S. § 1-121

At least ONE piece of evidence from this column	Any piece(s) of evidence from this column
Advanced PlacementExam score of 3	satisfactory completion of a service learning project
IB Diploma Program Exam score of 3*	a letter guaranteeing full-time employment
ACT Workkeys attainment of Silver level*	a certificate of successful completion of an internship or cooperative education program
Acceptance into an accredited nonprofit institution of higher education other than a 4-year institution and evidence of the ability to enroll in college-level coursework	satisfactory compliance with the NCAA's core courses for college-bound student athletes with a minimum grade point average (GPA) of 2.0.
Attainment of an industry-recognized credential	attainment of a score of proficient or advanced on a Keystone Exam
Successful completion of a dual enrollment or postsecondary course	

Option 5: CTE Pathway

Students must attain a passing grade in the corresponding ESASD Keystone trigger course (Algebra I, English 10 and Biology¹)

AND

any ONE of the following:

- attainment of an industry-based competency certification related to the CTE Concentrator's program of study
- demonstration of a high likelihood of success on an approved industry-based competency assessment
- readiness for continued meaningful engagement in the CTE Concentrator's program of study.

For further explanation of the CTE Pathway, please see PDE's Act 6 guidance.

Chart 1

Service Branch	Required AFQT Score*
Army	31
Navy	35
Marines	31
Air Force	36
Coast Guard	45
*These scores are subject to change without notice	

Chart 2

Algebra Equivalent	Literature Equivalent	Biology Equivalent
Advanced PlacementCalculus AB	Advanced PlacementEnglish Language and Composition	Advanced PlacementBiology
Advanced PlacementCalculus BC	Advanced PlacementLiterature and Composition	Advanced PlacementEnvironmental Science
Advanced PlacementComputer Science A		Advanced PlacementChemistry
Advanced PlacementComputer Science Principles		Advanced PlacementPhysics 1: Algebra Based
Advanced PlacementStatistics		Advanced PlacementPhysics 2: Algebra Based
Advanced PlacementPhysics 1: Algebra Based		Advanced PlacementPhysics C: Electricity and Magnetism
Advanced PlacementPhysics 2: Algebra Based		Advanced PlacementPhysics C: Mechanics
Advanced PlacementPhysics C: Electricity and Magnetism		
Advanced PlacementPhysics C: Mechanics		
Advanced PlacementChemistry		

Chart 3

Algebra Equivalent	Literature Equivalent	Biology Equivalent
IB Mathematics: Analysis and Approaches SL	IB Language A: Literature	IB Biology
IB Mathematics: Analysis and Approaches HL	IB Language A: Language and Literature	IB Design Technology
IB Mathematics: Applications and Interpretations SL	IB Literature and Performance	IB Chemistry
IB Mathematics: Applications and Interpretations HL		IB Physics
IB Computer Science		IB Sports, Exercise and Health Science
IB Chemistry		
IB Physics		

GENERAL CREDIT REQUIREMENTS

Students must successfully demonstrate proficiency in knowledge and application of planned courses that adhere to the Chapter 4 regulations. In addition, each student must have attained the required number of credits to graduate. To qualify for a diploma from East Stroudsburg Area High Schools, all grade 12 students must accumulate a minimum of 26.0 credits. Generally, students must complete the following minimum subject requirements:

4.00 English
4.00 Mathematics
4.00 Social Studies
3.00 Science
1.00 Physical Education
0.75 Health
0.25 Driver's Education
2.00 Humanities
1.00 Computer Literacy
0.50 Family & Consumer Sciences
5.50 Electives

26.00 TOTAL

*Monroe Career & Technical Institute (MCTI) students involved in select career pathways may be subject to other requirements

Attention All College Bound Athletes!

Please visit eligibilitycenter.org to see NCAA academic requirements to be eligible to participate in college athletics.

Nonbinding Note

This booklet describes all courses contained in the East Stroudsburg High School-North/South program of studies; however, not all courses may be offered during one school term. The school district reserves the right to cancel or postpone courses for which insufficient enrollment, lack of physical facilities, or availability of teaching personnel necessitates such action.

SPECIFIC CREDIT REQUIREMENTS

FAMILY AND CONSUMER SCIENCE

Each graduating senior must meet the Family and Consumer Science competencies taught through any of the Family and Consumer Science courses or embedded in the following courses:

Accounting
Career Skills
Consumer Math
Creative Crafts
Independent Study (approval required)
Introduction to Business

Personal Finance
Professional Development Program (MCTI only)
Sports and Entertainment Marketing
Sports and Entertainment Management
Small Business Management and Entrepreneurship

HUMANITIES

Courses taught by the following departments count toward fulfilling the 2.0 humanities credits required for graduation except as noted. See course description for credit details.

Art Department

All courses

Business Education

Everyday Law

Introduction to Business

Personal Finance

Small Business Management and Entrepreneurship

Honors

Sports and Entertainment Marketing

Sports and Entertainment Management

Music Department

All courses

Family & Consumer Sciences Department

All courses

World Language Department

All courses

Technology Department

All courses

English Department

Electives

Social Studies Department

Electives

COMPUTER LITERACY

The following courses are approved to count toward fulfilling the 1.0 Computer Literacy credit required for graduation. See course description for credit details.

Art Department

Digital Art & Photography I, II, III

Business Education Department

Career Skills

Introduction to Business

Computer Applications

Accounting I, II, III, IV

Sports/Entertainment Marketing

Sports/Entertainment Management

Computer Applications

Spreadsheet Applications

Presentation Applications

Multimedia

Web Design

English Department

Yearbook

Studio Broadcasting

Honors Seminar

Math Department

Computer Methods and Programming

Multimedia

Honors Multimedia

Honors Multimedia II

Web Design

Honors Web Design

Technology Department

Introduction to Technology

Architectural Drawing I, II, III, IV

Engineering Drawing I, II

Graphics Technology I, II, III

Electronics I, II, III, IV

TV/Video Production I, II

Wood Technology I, II, III

Intro to CAD

Vocal Music Department

Music Technology & Composition-Honors

ACADEMIC POLICIES

CLASS RANK

Students are ranked on the basis of a 4.0 scale. They receive a 4.0 for an “A”, 3.0 for a “B”, 2.0 for a “C”, 1.0 for a “D”, and 0.0 for an “F”. Courses are weighted with the following multipliers:

Advanced Placement or Dual Credit	1.5
Honors	1.375
College Preparatory	1.25
Applied	1.0

Each percentage point earned within the grading scale increases the quality point value awarded. The maximum number of credits calculated into a student’s GPA may not exceed 8.1 credits during any given year. School Board Policy #214 contains more specifics regarding class rank.

Transfer students receive the credits earned at their previous school, but the courses carry no weight. Therefore, their rank and GPA are determined solely by their performance at ESASD or through ESASD programs. Transfer students are eligible for the awards of valedictorian and salutatorian only after they have earned 11.2 credits at ESASD.

COURSE AUDIT

Students may choose to enroll in a course on an audit basis under the following conditions:

1. Space is available.
2. Grading for the course will be: O= Outstanding, S= Satisfactory, or U=Unsatisfactory
3. Audited courses cannot be used for credit toward graduation.
4. Permission of the parent/guardian, teacher, school counselor, and principal is required. The teacher will inform the school counseling office.
5. Students enrolled for audit are expected to meet all course requirements.
6. Once enrolled as an audit, the course cannot be considered for credit or any grade other than O, S, U, or W (Withdrawn).
7. Students may be withdrawn from an audited course at the request of the teacher.

COURSE SEQUENCE

No student may enroll in the next grade level of courses unless he/she has passed the current grade level class. The only exceptions to this will be during the fourth year of high school, wherein seniors, with the principal's approval, may take two (2) different grade levels to meet graduation requirements, or as per a student’s IEP or GIEP.

DISSECTION POLICY

The science department has a dissection policy that encourages students to participate in dissection activities. However, for students who do not wish to participate in dissection, alternatives are available upon the written request of the parent/guardian. See the science teacher at the beginning of the course to discuss any concerns.

PARENT WAIVER FOR CHANGE IN CORE COURSE LEVEL

A parent/guardian may request a change in course level in a core subject by making an appointment with the student's school counselor and signing a waiver of responsibility if such a change is not recommended by the student's prior year teacher for that subject area. All parent waivers are due June 5.

DROP-ADD

After June 5, changes to student schedules will only be considered to correct scheduling errors, NOT to change a course selection.

The dropping and adding of courses may occur on a limited basis due to extenuating circumstances. This process should be initiated with the student's counselor and the counselor will secure approval with building administration. If a drop is approved as previously outlined the following procedure will go into effect: after nine (9) days, the student will receive a "W" (if no grades had yet been recorded), a "WP" (if the student had been passing the course at the time of withdrawal), or a "WF" (if the student had been failing the course at the time of withdrawal)..

Students in grade 9, 10, and 11 are expected to carry 8 credits. Students in grade 12 are advised to carry a minimum of five (5.5) full credits. Failure to maintain the minimum credit requirement may result in the student being ineligible for academic awards and the Honors Reception.

DUAL CREDIT & DUAL ENROLLMENT

ESASD strives to leverage its partnerships with post-secondary institutions in near proximity to its two high schools. In some cases, tuition is free or reduced. In all cases, these classes will prepare students for college-level work while enabling them to earn college credits before high school graduation. Students should check with the school counseling office for updated opportunities with institutions such as Northampton County Community College and East Stroudsburg University.

Any student who wishes to use a college course for credit must receive the prior approval of his/her counselor, department chairperson of the subject under consideration, and the principal. A student may not use a college course to substitute for a required course without prior approval of the administration. Such approval will be granted only in unique and/or extenuating circumstances. In order to be accepted for credit, the course must be a three credit college course.

GRADING

The following information pertains to numerical grading.

1. All courses will use a numerical system of grading.
2. Any grade average below 65.0% will be considered a failing grade.
3. Any student who is absent on the day of a final exam must produce a doctor's excuse for the absence. Please see above..
4. The final course grade consists of the grade earned by the student and the final exam, with the final exam, if required, being worth 1/9 of the grade.
5. A student may receive a notation of "I" on his/her report card indicating that the required work was not submitted. A student has one (1) school day for each day of absence to make up incomplete work, except in extenuating circumstances.
6. Alphabetic and numeric grade equivalents are listed below for grades 9 - 12:

Grading Scale	
A	90-100
B	80-89
C	70-79
D	65-69
F	<65

I	Incomplete
O	Outstanding
S	Satisfactory
U	Unsatisfactory
W	Withdraw
WP	Withdraw Passing
WF	Withdraw Failing
M	Medical Excuse
IT	Insufficient Time

Failed courses in the fall semester are not rescheduled for the spring unless approved by the building principal or his/her designee. However, a student may make up the credit by "doubling up" on required courses the following year or by attending summer school.

HOMEWORK

In addition to regular class work, outside assignments are an essential ingredient in most courses. All students are hereby notified that homework completion is one of their obligations to meet the minimum requirements for the successful completion of a course. Generally, when a teacher assigns homework, he/she is looking to:

- Promote good study habits;
- Develop a sense of responsibility and independence;
- Help the student master a skill;
- Enhance and stimulate the student's creativity;
- Encourage the student to learn new concepts;
- Make sure the student understands what has been taught;
- Inform parents/guardians of what their sons/daughters are learning in the classroom;
- Provide practice and reinforcement of skills;
- Broaden areas of interest through enrichment; and/or
- Encourage parent/guardian and child interaction.

To meet these objectives, the student, the parent(s)/guardian(s), and the school must look upon homework as important and necessary. Cooperation and communication between the home and school are essential if homework assignments are to make a significant contribution to your child's education. The time you share with your child on these assignments will be beneficial to you both.

Upon the day of return from an absence, students are responsible for checking with their teachers for work missed.

When a student is absent or expecting to be absent from school for any extended period of time due to illness, parent(s)/guardian(s) should contact the school for homework assignments. At least twenty-four hours notice is necessary to process requests. The student/parent/guardian is responsible for making arrangements to pick up the homework at the school's Main Office. Please see Board Policy No. 130 for more information.

HONOR ROLL

The following criteria shall be used in determining eligibility for the school honor rolls:

1. "High Honors" A student attains high honors status by having a marking period average of 92% or better with no grade lower than 80% in any subject as well as no "U," "I", or "WF."
2. "Honors" A student attains honors status by having a marking period average of 86% or better with no grade lower than 80% in any subject as well as no "U," "I", or "WF."
3. Determination of academic honor standing will be made by the school counseling department and administration at the end of each marking period. Honor standing will be noted on the student's report card. All subjects (except Driver Training) are calculated into the average for honor roll determination.
4. Averages will be re-calculated once an "I" is made up and a new grade is assigned.

HONORS RECEPTION CRITERIA

1. Awards will be based on the first three marking periods of this school year. This is a current academic school year class rank, not the cumulative class rank as seen on the student report card. Announcements will be made by the middle of May every school year.
2. Students must have all three marking period grades earned from approved work done at or through an East Stroudsburg Area School District high school program, including dual credit.
3. Department awards will be determined by comparing students from the first semester with those taking the same course in the second semester based on their overall performance (percentages, grades, and other criteria) during the first nine weeks of the semester.
4. Students who attempt to complete two years in one will compete with the graduating class in which they are enrolled.
5. Any credit recovery course(s) taken by a student during the summer, for whatever reason and by whatever method, will be counted as being taken in the prior school year.
6. Students must carry a minimum of 7.5 credits on campus or through an ESASD program for each of the three marking periods (5.5 credits for seniors). Seniors who elect to take any course at a Post-Secondary Institution and count it towards the minimum number of credits required for Honors Reception eligibility will need prior approval by the building administrator-
7. Homebound instruction, career & technical instruction, and dual credit are counted in the overall average. However, other satellite credits and other work taken off campus may not be counted in the overall average.

INCOMPLETE COURSE REQUIREMENTS

Students whose required work for any marking period is not complete when due may be given an incomplete ("I") on their report card. Students receiving grades with the notation of incomplete "I" will be given a specified deadline to complete the work, not to exceed five school days, except in extenuating circumstances. Any extenuating circumstances must be presented to the school principal for approval.

INDEPENDENT STUDY

Any independent study must be student-initiated and the approval of the applicable faculty member, the department chairperson, the school counselor, and the principal must be obtained. The student works under the direction of the faculty member and pursues an approved topic or project through a well-planned outline. The work required for one credit in independent study is equal to or greater than the required one credit in another major academic subject. Independent study may be taken for a maximum of one credit and may be taken with a maximum of five other majors academic subjects. Independent study shall be limited to credit classes needed for graduation. The Board shall approve each course of independent study. For more information, please see Board Policy No. 118. The parameters set forth in this section or in Policy No. 118 shall not be applied to online courses taken in accordance with Board Policy No. 118.

NATIONAL HONOR SOCIETY CRITERIA

All members of the National Honor Society (NHS) are selected for membership by the faculty. Seniors are eligible to apply for membership at the end of the first marking period of the school year. Juniors are eligible to apply for membership at the end of the second marking period for the school year. All successful candidates must satisfy the following criteria:

1. **Scholarship** - A cumulative weighted grade point average of 4.0 or better at the end of the marking period that a student first becomes eligible.
2. **Leadership** - Participation in two or more full-time in-school and/or out-of-school activities in the prior two school years. A full-time activity is defined as one that meets daily during a season or regularly throughout the school year. Out-of-school activities should be consistent with the NHS criteria of service, "volunteers dependable and well-organized assistance, participates in church groups; scouting; services for the aged, poor, or disadvantaged."
3. **Character** - This is probably the most difficult criterion for membership to define. Generally, the student who possesses worthy character:
 - a. Takes criticism willingly and accepts recommendations graciously.
 - b. Exemplifies constantly desirable personality qualities (cheerfulness, friendliness, poise, stability.)
 - c. Upholds principles of morality and ethics.
 - d. Cooperates by complying with school regulations concerning property, programs, offices, halls, etc.
 - e. Demonstrates the highest standards of honesty and reliability.
 - f. Shows courtesy, concern, and respect for others.
 - g. Observes instructions and rules, punctuality, and faithfulness both inside and outside the classroom.
 - h. Has powers of concentration and sustained attention, as shown by perseverance and application to studies.

- i. Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit from the mistakes of others.
- j. Takes an active role to rid the school of bad influences or environment.

4. **Service**

If selected for membership, the NHS student must maintain the same standards of scholarship, leadership, service, and character. NHS members are expected to attend meetings regularly and participate in the NHS Tutoring Program. In addition, each member is expected to participate in an individual or group project that benefits the school or community. Students may be dismissed from the National Honor Society if they fail to maintain the standards in any of the criteria listed above. Violations of the Code of Conduct, NHS rules of conduct, and the law are inconsistent with membership in the National Honor Society and could result in dismissal.

PROMOTION

The issuance of a graduation diploma is contingent upon the satisfactory completion of credits as outlined by the Pennsylvania Department of Education and the East Stroudsburg Area School District Board of Education. The promotion from grade to grade is contingent upon the student completing enough credits in each grade to be on target for graduation at the completion of one year in grade 12.

The credit totals listed below are to include all those credits earned in all courses. Any required course(s) failed and not made up through summer school must be repeated the following school year before the next grade level of instruction is taken. Note: Students are eligible to attend summer school if they have a 55% or higher for final averages.

The minimum credit requirements listed below are necessary to be considered a member of the class indicated.

<u>Grade 10</u>	5.0 credits	<u>Grade 11</u>	10.0 credits	<u>Grade 12</u>	18.0 credits
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REPORTING STUDENT PROGRESS

Grades are updated digitally on a weekly basis on the District's Learning Management System called Sapphire. Families may sign up to access this system by following the directions in the box below.

- Visit our website at www.esasd.net.
- On the left-hand side, locate and click on the "Sapphire" link.
- When the Sapphire suite screen appears, click on the "Community Portal" box.
- Locate and click on the link entitled "Create a Web Portal Account" and follow the directions.

SENIOR RELEASE

A senior student is eligible for early release or late arrival only if he/she has a senior year schedule that will complete all graduation requirements and if the parent/guardian gives permission for the student to be released early from or arrive late to school. Transportation must be provided by the family or student. Senior release begins only after Block 3. Senior Late Arrival applies only to Block 1. Senior Release prior to 3rd block

or senior late arrival after 1st block requires principal pre-approval. If there is a school delay, the student must remain until Block 3 ends. If it is decided that it is better for the student to remain in school, upon parent request with administrative approval or with administrative approval, an area will be provided to which the student must report. Seniors are not to remain on school property once they are excused, and they are not to arrive early before their assigned start time. They must leave the building within six (6) minutes after their last class unless they have received specific permission to remain from a teacher or administrator.

This privilege may be revoked under any of the following circumstances:

1. Failure in any subject on a report card.
2. Chronic tardiness for school and/or class.
3. Chronic disciplinary infractions.
4. Failure to leave school property within five (6) minutes after the student's last scheduled class without prior administrative approval.
5. Infraction of a school rule or regulation.

***** PLEASE NOTE: DOCUMENTATION WILL BE PROVIDED TO SENIORS WHO ARE ELIGIBLE FOR EARLY RELEASE OR LATE ARRIVAL. STUDENTS MUST CARRY THIS DOCUMENTATION WITH THEM AT ALL TIMES AND BE PREPARED TO SHOW IT WHEN ASKED FOR IDENTIFICATION.**

STANDARDIZED TESTING

Standardized test scores are one source of information used to assess student academic achievement and progress. Additionally, Act 158 connects standardized testing with the ability to graduate. Teachers, counselors, and administrators use standardized and/or normed test scores and information, as well as a variety of other curriculum-based assessment information, to assess the student's educational program. Board Policy No. 127, "Assessment of System", can be viewed on the ESASD website. The following standardized/normed tests are administered to students as part of the school district program:

Algebra I (Grades 9, 10, 11)

Test: IXL benchmark test (administered 2 or 3 times per year)

Purpose: To formatively assess student progress in Algebra I

Test: Keystone Algebra I exam (administered at the end of the course)

Purpose: To summatively assess student proficiency in Algebra I to meet state graduation requirements

Biology (Grades 10, 11)

Test: Science CDT or TBD (administered 2 or 3 times per year)

Purpose: To formatively assess student progress in Biology

Test: Keystone Biology exam (administered at the end of the course)

Purpose: To summatively assess student proficiency in Biology to meet state graduation requirements

English 10 (Grade 10)

Test: CommonLit and/or IXL benchmark test (administered 2 or 3 times per year)

Purpose: To formatively assess student progress in Literature

Test: Keystone Literature exam (administered at the end of the course)

Purpose: To summatively assess student proficiency in Literature to meet state graduation requirements

STUDENT TRANSCRIPTS

The student transcript is the permanent record that documents each student's grades and credits. It includes selected demographic information, cumulative grade point average, class rank, extra-curricular activities participation, certifications, concentrations, and standardized test scores from the Keystone Exams. Parent/Guardian permission must be secured for the school to release an official transcript to other institutions. An official transcript that is printed on bonded paper with the school seal and the signature of a certified school official must be sent directly from our school to another educational institution.

NCAA OVERVIEW

Divisions I and II Initial Eligibility Requirements

SCHEDULING INSTRUCTIONS

Students interested in pursuing Division I and Division II college athletics MUST register with the NCAA at: eligibilitycenter.org by the end of their Junior year. Please follow the procedures detailed on the NCAA website. Students are encouraged to see the designated NCAA professional school counselor at their high school upon entering Grade 9.

North: Mr. Reichl

South: Mr. Kule

CORE COURSES

•NCAA Division I and Division II require 16 core courses.

•NCAA Division I will require 10 core courses to be completed prior to the seventh semester (seven of the 10 must be a combination of English, math, or natural or physical science that meet the distribution requirements below). These 10 courses become “locked in” at the seventh semester and cannot be retaken for grade improvement.

Beginning August 1, 2016, it will be possible for a Division I college-bound student-athlete to still receive athletics aid and the ability to practice with the team if he or she fails to meet the 10-course requirement but would not be able to compete.

TEST SCORES

- Division II requires a minimum SAT score of 820 or an ACT sum score of 68.
- The SAT score used for NCAA purposes includes only the critical reading and math sections. The writing section of the SAT is not used.
- The ACT score used for NCAA purposes is a sum of the following four sections: English, mathematics, reading, and science.
- When you register for the SAT or ACT, use the NCAA Eligibility Center code of 9999 to ensure all SAT and ACT scores are reported directly to the NCAA Eligibility Center from the testing agency. Test scores that appear on transcripts will not be used.

GRADE-POINT AVERAGE

Be sure to look at your high school’s List of NCAA Courses on the NCAA Eligibility Center’s website (www.eligibilitycenter.org). Only courses that appear on your school’s List of NCAA Courses will be used in the calculation of the core GPA. Use the list as a guide.

- Division I students enrolling full-time before August 1, 2016, should use Sliding Scale A to determine eligibility to receive athletics aid, practice, and competition during the first year.
- Division I GPA required to receive athletics aid and practice on or after August 1, 2016, is 2.000
- Division I GPA required to be eligible for competition on or after August 1, 2016, is 2.300
- The Division II core GPA requirement is a minimum of 2.000.

Remember, the NCAA GPA is calculated using NCAA core courses only.

APPROVED COURSES

The following courses have been approved by the NCAA Eligibility Center

English

Honors English 9
College Prep English 9
Honors English 10
College Prep English 10
Advanced PlacementEnglish 11
Honors English 11
College Prep English 11
Advanced PlacementEnglish 12
Honors English 12
College Prep English 12
Electives

College Prep Public Speaking
Honors Public Speaking II
College Prep Public Speaking II
Honors Creative Writing I
College Prep Creative Writing I
Honors Creative Writing II
College Prep Creative Writing II
Honors Journalism I
College Prep Journalism I
Science Fiction Studies

Social Studies

Honors World Civilization
College Prep World Civilization
Advanced PlacementGovernment & Politics
Honors Civics
College Prep Civics
Advanced PlacementUnited States History
Honors American History
College Prep American History
Advanced PlacementUnited States History
II

Honors Global Citizenship
College Prep Global Citizenship
Advanced PlacementPsychology
Honors Current World Issues
College Prep Current World Issues
Honors Psychology
College Prep Psychology
Honors Sociology
College Prep Sociology

Math

Honors Algebra I
College Prep Algebra I
Algebra I
Honors Algebra II
College Prep Algebra II
Algebra II
Honors Geometry
College Prep Geometry
Geometry

College Prep Trigonometry
Precalculus w/ Trig
Honors Statistics
College Prep Statistics
Honors Calculus
Advanced PlacementCalculus AB
Advanced PlacementCalculus BC
Multivariate Calculus

Science

Honors General Science
College Prep General Science
Honors Biology
College Prep Biology
Advanced PlacementBiology
Honors Chemistry
College Prep Chemistry
Advanced PlacementChemistry

Honors Chemistry II
Advanced PlacementPhysics
Honors Physics
College Prep Physics
Honors Anatomy & Physiology
College Prep Anatomy & Physiology
College Prep Environmental Science
Honors Intro to Forensics

World Language

French 1

French 2

French 3

French 4

Advanced Placement French 5 Language & Culture

German 1

German 2

German 3

German 4

Advanced Placement German 5 Language & Culture

Spanish 1

Spanish 2

Spanish 3

Spanish 4

Advanced Placement Spanish 5 Language & Culture

DIVISION I 16 Core Courses

- 4 years of College Prep or higher English.
- 3 years of mathematics (Algebra I or higher).
- 2 years of College Prep or higher natural/physical science (1 year of lab if offered by high school).
- 1 year of additional College Prep or higher English, mathematics, or natural/physical science.
- 2 years of College Prep or higher social science.
- 4 years of additional courses (from any area above, world language, or comparative religion/philosophy).

DIVISION II 16 Core Courses

- 3 years of College Prep or higher English.
- 2 years of mathematics (Algebra I or higher).
- 2 years of College Prep natural/physical science (1 year of lab if offered by high school).
- 3 years of additional College Prep English, mathematics, or natural/physical science.
- 2 years of College Prep social science.
- 4 years of additional courses (from any area above, world language, or comparative religion/philosophy).

GENERAL SCHEDULING INSTRUCTIONS

Instructions regarding course selections will be given to all students by school counselors in group sessions or via homeroom. Students who need individual help are urged to see their school counselor for an appointment. Students are encouraged to select a full academic schedule consisting of eight blocks (four blocks in the fall, and four blocks in the spring). All students are encouraged to come to the scheduling session having read the Program of Studies and prepared to schedule their courses. Parents and students are urged to give serious consideration to program planning for the following year based on their college and career goals. Student selection sheets by grade level will show the options available, please follow them closely to understand requirements and elective choices.

GRADE 9 INSTRUCTIONS

Required courses in ninth grade consist of Physical Education, Health, General Science, World Civilization, English, Mathematics, and Personal Finance I.

The student will be recommended by his/her current year teacher to the level of instruction for core classes. An additional 2.5 or 3.5 elective credits must be selected to create a full schedule. Students who have successfully completed the first year of a world language in grade eight are encouraged to select the second level of that language.

Elective courses available for ninth-grade students are listed under the department heading in the course description section of the booklet. Ninth-grade students must select a full schedule. Students are to consult with their parents regarding their selections, make their choices and bring their selection sheet to their assigned course selection session.

COURSE PLACEMENT CRITERIA

Honors Level Placement Criteria

Criteria #1: Grade 8 students must have maintained a cumulative grade average of 85% or higher in the subject area being considered for an Honors level course in grade 9.

Criteria #2: The student's grade 8 teacher(s) must recommend the assignment of the student to an Honors level course in grade 9.

GRADE 10 INSTRUCTIONS

Required courses in tenth grade consist of English, mathematics, civics, biology, driver's education and physical education. Sophomores must select a full schedule. In addition to the core classes listed above, 3.5 credits of elective classes are needed to fill the schedule. Students who are interested in attending the Monroe Career and Technical Institute must complete an application form available in the School Counseling Office.

GRADE 11 INSTRUCTIONS

Required courses in eleventh grade include English, mathematics, American History I, science, health and physical education. Driver training, which is a behind-the-wheel experience, may be scheduled for all juniors

who have their driver's permits. All juniors must select two electives; however, they may select three up to a total of 8 credits.

GRADE 12 INSTRUCTIONS

Required courses in twelfth grade include English, global citizenship, mathematics, and health and physical education. Seniors must carry and maintain passing grades in a minimum of five (5) full-credit courses in addition to health and physical education in order to be considered for senior release and/or any academic awards given by East Stroudsburg Area School District. The academic awards include but are not limited to, valedictorian, salutatorian, honors reception, any award associated with the Academic Awards Program, class rank awards, and/or individual subject awards.

SPECIAL SCHEDULING INSTRUCTIONS

CREDIT RECOVERY PROGRAM

The East Stroudsburg Area Cyber Academy (ESACA), provides a Virtual Credit Recovery Program for the East Stroudsburg Area School District students who need to "catch up" on their academic work from previous high school years. No student may take a course to "get ahead."

FAILED COURSES

Failed courses in the fall semester are not rescheduled for the spring unless approved by the building principal or his or her designee. However, a student may make up the credit by "doubling up" on required courses the following year, or by attending summer school. Seniors may have the option of credit recovery for core academic courses with the approval of the building principal. Only students taking a full course load may apply for credit recovery.

HOMEBOUND INSTRUCTION

Homebound instruction is available for students who are unable to attend school due to a certified physical or emotional handicap. Homebound instruction must be approved by the superintendent or his/her designee. The homebound instruction request form (available in the School Counseling Office) must be completed by the parent and submitted prior to the commencement of homebound instruction. This form includes a physician's statement, which provides a diagnosis and description of the disability and a recommendation by the physician for homebound instruction. Upon renewal, if warranted, a discussion with the student's school counselor is to take place to determine the possible need for further accommodations.

Other home instruction situations will be considered based on Policy #117 established by the East Stroudsburg Area School District Board of School Directors.

MONROE CAREER AND TECHNICAL INSTITUTE (MCTI)

As an extension of Monroe County's four school districts, MCTI provides tuition-free career and technical education for secondary students of Monroe County. Each school day, students attend a half-day at MCTI and

a half-day at their high school. MCTI offers its students opportunities to learn specific career skills and training which prepare them for entrance into the workforce or post-secondary education. All students permitted to enroll in the Monroe Career and Technical Institute (MCTI) remain under the express jurisdiction of the East Stroudsburg Area School District and are, therefore, subject to all policies, rules, regulations, and procedures thereof. This includes traveling to and from the MCTI.

The means of transportation/vehicle and MCTI property, programs, and activities are considered an extension of the East Stroudsburg Area School District. The total MCTI program is an integral part of the East Stroudsburg Area School District's overall educational program.

SELECTION

The following criteria may be used to select students to attend the MCTI:

1. Academic achievement
2. School attendance
3. Attitude, behavior, and interest
4. Completion of a formal application

SCHOOL DELAYS

In the event of a school delay, morning (AM) MCTI students will be notified by their home school of reporting procedures. These students will eat during the designated lunch period as identified by the administration. The afternoon (PM) MCTI students will follow their regularly scheduled time and have lunch at MCTI.

REMOVAL

Attending the MCTI is contingent upon a satisfactory academic, attendance, and/ or disciplinary record at the home school or the MCTI.

TRANSPORTATION

All MCTI students are expected to ride the school buses between the East Stroudsburg Area Senior High Schools and the MCTI unless a driving permit is issued by the MCTI and/or East Stroudsburg Area Senior High Schools.

Students may not ride as passengers in vehicles with students who have been issued permits unless they have secured prior administrative permission. This is granted only when accompanied by a parental note for a legitimate purpose.

In order to enforce this policy, East Stroudsburg Area High Schools administration reserves the right to:

1. Remove students from the MCTI for unauthorized driving or unauthorized carrying of passengers.
2. Remove students from the MCTI for being a passenger in a vehicle without prior administrative approval, whether the driver is permitted or not.
3. Remove students from the MCTI for disciplinary actions on the bus.

The first offense may result in a one (1) day In-School Suspension. The second offense may result in a three (3) day In-School Suspension with loss of all driving privileges (both East Stroudsburg Area High Schools and MCTI). A third offense may result in removal from the MCTI for the school year and loss of credit.

SPECIAL EDUCATION

Special education programs are available for those students who have been appropriately classified as being exceptional as defined by state and federal regulations and laws. Special education programming consists of a continuum of services that includes: supportive intervention in the regular classroom, itinerant program, resource program, part-time program, and full-time programs. Students are placed in learning support, Life Skills, or emotional support program, depending on their needs. Classes are operated by both the East Stroudsburg Area School District and the Colonial Intermediate Unit #20.

The special education program is designed to meet the needs of those students who have been appropriately classified by the multidisciplinary team. The purpose of the program is to maintain, support, and strengthen students' personal, academic, and social abilities.

The strengths and weaknesses of each student are diagnosed, and an Individualized Education Program (IEP) is designed to meet the student's individual needs. Each student will function on his/her own ability level at his/her rate of learning. Special education programming will follow the required regular school curriculum and/or the district or I.U. special education curriculum in all areas of study. Emphasis is placed on learning and reinforcing basic skills. The special education programming may either support and reinforce the regular classroom or may supplant particular subject areas, depending on the individual student's needs.

ART (800)

Drawing

Grades 9, 10, 11, 12

.5 credit

The art of drawing is an act of uncanny coordination between the hand, the eye, and the mind. Each of these is subject to training and habit. Improvement in drawing simply lies in breaking bad habits and replacing them with new and useful ones. In Drawing, students learn to draw by observing the visual properties of forms and the spaces they occupy. Drawing students will create artwork using a wide variety of drawing mediums, such as graphite, pen and ink, pastels, etc. while exploring a vast array of subject matter. Drawing students must complete at least one homework/sketchbook assignment per week in addition to any in-class assignments.

Fine Arts I

Grades 9, 10, 11, 12

1 credit

Fine Arts I will introduce and expose the students to the Visual Elements of Design, which are the building blocks for all forms of Art. The students will participate in units based on drawing, painting, printmaking, multimedia, and sculpture. Specific attention will be paid to composition and observational assignments. Fine Arts I students must complete at least one homework/sketchbook assignment per week in addition to any in-class assignments.

Fine Arts II

Grades 10, 11, 12

1 credit

The Fine Arts II course will expand upon the basic fundamentals and experiences with the Visual Elements of Design gained in Fine Art I. The students will begin to balance the mastery of technical skills while developing an individual voice, utilizing the Visual Elements and Principles of Design. An emphasis will be placed on analysis, observation, and organization. The students will develop their eye-hand coordination and understanding of the basic traditional concerns, materials, and methods associated with the arts. Fine Arts II students will be required to complete a minimum of one homework/ sketchbook assignment per week in addition to any in-class assignments.

Fine Arts III Honors

Grades 11, 12

1 credit

The Fine Arts III course will expand upon the knowledge and skills gained in Fine Art II. Fine Arts III is designed for students interested in expanding their knowledge in the following areas: commercial art, crafts, drawing, painting, printmaking, sculpture, and portfolio preparation. An emphasis will be placed on further developing critical thinking and problem-solving skills. Fine Arts III students must complete homework/sketchbook assignments weekly and should be prepared to spend 3 to 4 hours on artwork outside of class.

Fine Arts IV Honors

Grade 11, 12

1 credit

The Fine Arts IV course will expand upon the knowledge and skills gained in Fine Art III. Fine Arts IV is designed for those students who possess a sincere focus on pursuing a career in the Arts. It combines and expands upon the concepts and skills developed in prior Fine Arts courses and focuses on the areas of problem-solving and graphic design. The artwork created during this course will help to fulfill portfolio requirements at higher-level learning institutions. Fine Arts IV students are required to complete homework/sketchbook assignments weekly and should be prepared to spend 3 to 4 hours on artwork outside of class.

Advertising, Communication, and Design

Grades 10,11,12

1 credit

Students in this class will learn various techniques advertising designers use to create dynamic graphic and informational pieces. Typography, or the art of using typefaces, will be covered as well as the elements and principles of design used in creating graphic works of art and advertising. Students in the class will use computer and hand-drawn skills to create projects, and a knowledge of Adobe software is recommended but not required (Photoshop, Illustrator, and InDesign will all be utilized).

Recycled Green Art I

Grades 9, 10, 11, 12

.5 credit

Students in Recycled Green Art will have the opportunity to create a variety of artwork using recycled materials. Approaches will consist of two and three-dimensional artwork, including functional and decorative projects. Discussions will cover recycling issues in the world and the artists who work to make a difference in this matter.

Functional & Wearable Art II & Recycled & Green Art II

Grades 10, 11, 12

1 credit

Functional and Wearable Art II / Recycled and Green Art II will expand upon the knowledge and skills developed in Functional and Wearable Art/Recycled and Green Art I. Students will be assigned utilitarian art-based design problems and then select the most appropriate solution to individually develop projects that display an advanced knowledge and understanding of utilitarian art. This will be accomplished through both two and three-dimensional approaches.

Creative Crafts

Grades 9, 10, 11, 12

.5 Credit

Creative Crafts allows the student to explore and experiment in personal applications of traditional American crafts. Projects will be linked to rendered tasks in clothing and object adornment using art material and machine sewing. This can include but is not limited to textile appliqué, embroidery, stenciling, quilting, and papercrafts. This will be accomplished by consistently applying the elements and principles of design to create original works that reflect each student's individual style.

Creative Crafts II

Grades 10,11,12

1 credit

Creative Crafts II will expand upon the knowledge and skills developed in Creative Crafts I. Students will be assigned craft-based design problems and then select the most appropriate solution to individually develop projects that display an advanced knowledge and understanding of American Crafts. This will be accomplished by consistently applying the elements and principles of design to create original works that reflect the student's individual style.

Ceramics and Sculpture I

Grades 10, 11, 12

1 credit

Ceramics and Sculpture I will focus on the Visual Elements: Form and Space. Students will be introduced to the basic fundamentals of working with low relief and in-the-round forms through additive, kinetic, and subtractive techniques and coiling, pinch, and slab ceramic techniques. Problem-solving and time-management skills will be developed throughout this course.

Ceramics and Sculpture II - Honors

Grades 11,12

1 credit

Ceramics and Sculpture II will build upon the three-dimensional art skills developed in Ceramics and Sculpture I. Students will be assigned form and space design problems and then will select the most appropriate solution to individually develop projects that demonstrate advanced knowledge and understanding of ceramics and sculpture techniques.

Digital Art and Photography I

Grades 10, 11, 12

.5 credit

It is highly recommended that students interested in this course take Fine Arts I or Drawing before taking Digital Art and Photography I. This course introduces the students to Black and White Photography, Digital Art manipulation, and Digital Photography. The students will be able to work with manual SLR Cameras, film processing, and black-and-white print processing utilizing traditional darkroom techniques. The students will also have the opportunity to work with iMac computers and Adobe Photoshop to manipulate their art and photography.

Digital Art and Photography II

Grades 11, 12

1 credit

It is highly recommended that students interested in this course take Fine Arts I or Drawing and Digital Art and Photography before taking Digital Art and Photography II. This course is designed to build upon the skills developed in the Digital Art and Photography course. Students can expect to develop their knowledge further and use Manual/Digital SLR Cameras, film/print processing techniques, and manual/digital manipulation skills. Students signing up for this course should anticipate a more rigorous workload, deadline schedule, and more outside-of-class assignments and research.

Digital Art and Photography III - Honors

Grades 11 & 12

1 credit

This course is designed to build upon the skills developed in Digital Art and Photography I & II. Students are expected to have an advanced knowledge of photoshop and use that knowledge to develop projects individually. Throughout this semester-long course, students will develop a portfolio showcasing their chosen concentration and incorporation of various art, digital, and photography media.

Advanced Drawing & Painting - Honors

Grades 11, 12

1 credit

Advanced Drawing and Painting is comprehensive training in the traditional disciplines of drawing and painting. An emphasis will be placed on accepting and lending constructive criticism, developing critical thinking skills and problem-solving strategies, and building and maintaining organization and responsibility. Students will experience and explore various drawing and painting media, such as pencil, graphite, charcoal, pastel, pen and ink, acrylics, watercolor, and mixed media. The artwork created during this course will help fulfill portfolio requirements at higher-level learning institutions and help the students gain the self-confidence necessary to expand their creativity and become better artists. Advanced drawing and painting students must complete homework/sketchbook assignments weekly and should be prepared to spend 3 to 4 hours on artwork outside of class.

Portfolio Preparation I - Honors

Grades 11,12

1 credit

Students are required to have successfully completed a minimum of one Studio Level I course and one Studio Level II course before taking Portfolio Preparation I. It is highly recommended that Portfolio Preparation I be taken in the spring semester of their junior year. This course is designed for art students who will be applying to art schools, colleges, and universities, majoring and/or minoring in art. Students will research their intended fields of study and the top schools offering their chosen major/minors. Students will then focus on the portfolio requirements for their top three school choices. Projects will be individually designed to fulfill the portfolio requirements for each chosen school. A strict outline of due dates will be developed, potentially extending through the summer, and will be completed in Portfolio Preparation II.

Portfolio Preparation II - Honors

Grades 11, 12

1 credit

Students are required to have successfully completed a minimum of one Studio Level I course, one Studio Level II course, and the Portfolio Preparation I course before taking Portfolio Preparation II. It is highly recommended that Portfolio Preparation II be taken in the fall semester of the senior year. This course is designed for art students who will be applying to art schools, colleges, and universities, majoring and/or minoring in art. Students will complete the final pieces for their portfolios, including any required essays, set up an aesthetic flow for displaying their work, photograph, and submit their completed portfolios to their top three chosen schools by the end of the semester. Students will be encouraged to attend National Portfolio Days and set up appointments to have their portfolios reviewed by admissions representatives at their chosen schools before submitting their final portfolios.

BUSINESS EDUCATION (500)

Foundations of Business

Grades 9 - 12

0.5 Computer literacy credit

Explore the world of business including foundational concepts in economics, accounting, marketing, management, and entrepreneurship. Discover how businesses function and plan for ongoing success both domestically and internationally. This course includes a lot of hands-on projects where the students will have the opportunity to utilize a variety of techniques and other valuable skills demanded by employers in today's society.

Personal Finance I

Grades 9, 10

0.5 Computer literacy credit

Please Note: This is a required graduation course for the Class of 2029 and beyond

One of the first steps to personal financial freedom is finding the answer to the question, "What do I want to be when I grow up?" It is an important question we all ask ourselves and it has no easy answer. In this course, students will gain essential skills to set meaningful academic and career goals, empowering them to make informed decisions that positively impact their futures. Students will build job skills including math, technology, teamwork, leadership, and effective communication. Through interactive learning, students will explore a wide range of career opportunities and discover the rewards of various pathways, learn to curate their education, and build practical skills for success in the 21st century. Finally, students are introduced to principles of personal finance, economics, and entrepreneurship to better prepare them for life throughout and after high school.

Personal Finance I Honors

Grades 9, 10

0.5 Computer literacy credit

Please Note: This is a required graduation course for the Class of 2029 and beyond

In this course, students will engage in deep analysis and critical reflection on the evolving career landscape and individual career trajectories as they gain essential skills to set meaningful academic and career goals, empowering them to make informed decisions about their futures. Students will build financial literacy and job skills including math, technology, teamwork, leadership, and effective communication through completion of individual or group projects that require a high level of creativity, innovation, and research, simulating real-world career and financial challenges. Through interactive learning, students will explore a wide range of career and financial opportunities and discover the rewards of various pathways, learn to curate their education, and build practical skills for success in the 21st century. The final project in this section will require the presentation of a comprehensive portfolio, such as an e-portfolio, which highlights independent research on career trends, labor market analysis, or specialized fields of interest (e.g., entrepreneurship, remote work, or emerging industries) and expected personal financial abilities relative to different careers.

Accounting I

Grades 10, 11, 12

1 Computer literacy credit

Approved Senior Math requirement

Hope to one day own your own business or work in the field of finance? Learn how small business owners keep track of business transactions and analyze their effect on the financial operations of the business. Computerized accounting is also a component of this course.

Accounting II Honors

Grades 10, 11, 12

1 Computer literacy credit

Approved Senior Math requirement

Prerequisite: Completion of Accounting I with an 85% or higher.

Broaden your horizons in the field of accounting by focusing on the principles and procedures for a merchandising business operating as a partnership or a corporation.

Accounting III Honors

Grades 11, 12

1 credit

Approved Senior Math requirement

Prerequisite: Completion of Accounting II

Continue your accounting education with a closer study of payroll accounting, depreciation, departmental and accrual accounting.

Accounting IV Honors

Grades 11, 12

1 credit

Approved Senior Math requirement

Prerequisite: Completion of Accounting III

Corporate, management, and manufacturing cost accounting are the areas of focus in this advanced course. This course is for the serious accounting student who is considering majoring in accounting or finance at the college level.

Sports and Entertainment Marketing

Grades 10, 11, 12

.5 Computer literacy credit

The key to success in business is effective, innovative marketing campaigns. Marketing is an essential part of business, it is how you get and maintain consumers. Clearly, no one will walk into your office/store and ask for your product unless they know that you are there and what you are selling. For example, Nike, the world's largest athletic shoe and clothing maker, spends millions in marketing to remind their customers to buy their products. This course will give you the basics of marketing through the scope of the sports and entertainment industry. Gain the competitive edge – learn how to read your audience and sell your ideas to your target audience.

Sports and Entertainment Management

Grades 10, 11, 12

.5 Computer literacy credit

Sports Management provides students with the opportunity to transform their class into a real-life simulated work environment. Students will take on the role of a manager or employee of the company. The class goal is to plan, organize and implement a school event. Past events include but were not limited to: powder puff games, block parties, fall festivals, South Olympics, and dodgeball tournaments. In addition to the hands-on experience of hosting an event, the students will learn management principles and how they relate to the business field.

Everyday Law

Grades 10, 11, 12

1 credit

This course is designed to acquaint students with their legal rights and responsibilities as students, minors, citizens, consumers, and future employees. Emphasis is placed on understanding legal principles that directly affect people in the context of their everyday life. Topics include ethical decision-making, sources of our current laws, criminal law, civil law, contract law, and employment laws. Students will be actively involved in class discussions and debates that center on current laws and timely issues. Students will have the opportunity to participate in a mock trial and experience a real trial in person.

Spreadsheet Applications

Grades 9, 10, 11, 12

.5 Computer literacy credit

Great skills for your resume! Create spreadsheets with embedded charts that utilize formulas, functions, and Web queries. Learn how to work with large worksheets, templates, charting, and what-if analysis. Advanced concepts covered include financial functions, data tables, amortization schedules, and database functions.

Presentation Applications

Grades 9, 10, 11, 12

.5 Computer literacy credit

Effective presentations are critical in both school and the workplace. Learn how to create and edit effective presentations. Skills learned include adding illustrations, shapes, sounds, buttons, and smart art diagrams. The creation of a visually appealing and informative presentation will be covered. Students will display their work and practice their presentation skills to an audience.

Word Processing Applications

Grades 9, 10, 11, 12

.5 Computer literacy credit

Want to be a more efficient and effective user of the computer? Learn to prepare and edit professional-looking documents. Preparation of research papers, cover letters, and resumes are just a few of the topics covered. Advanced topics include creating proposals with watermarks, tables, charts, form letters, newsletters, and other useful workforce documents.

Small Business Management and Entrepreneurship-Honors

Grades 10, 11, 12

1 credit

Recommended: At least one Business Education course.

Sooner or later, everyone wishes they had their own business. Students will learn the step-by-step process of starting and running a business. Discover what it takes for a business to survive in today's world, and find out if you have what it takes to be a successful business entrepreneur. Students will learn to develop their very own business plans. The information learned in this class is valuable to everyone, college-bound or not.

Personal Finance

Grades 10, 11, 12

1 credit

Money, money, money! Planning on living independently? Students learn about money management, payroll, job benefits, income tax returns, credit cards, loans, stocks, and other personal finance topics. No student should leave high school without this practical course. Learn how to be smart with your money. Everything from buying a car, renting an apartment, buying a home, purchasing insurance, and saving for retirement is covered in this necessary course.

Multimedia

Grades 9, 10, 11, 12

1 Computer Literacy credit

In today's world of technology, it is amazing to see what a computer can accomplish. Individuals can now edit their own photos, create animations, build their own websites, and edit movies with the click of a mouse. Unfortunately, this technology is worthless if one does not know how to manipulate it correctly. This course is designed to introduce students to the fun and exciting world of interactive media. The following software applications will be introduced throughout this course: Dreamweaver, Photoshop, Flash, Garageband, and iMovie.

Web Design

Grades 9, 10, 11, 12

1 Computer literacy credit

In this hands-on course, students will create websites using HTML tags and HTML editors (such as Dreamweaver). Students will learn basic principles of design and the web development life cycle while incorporating various elements into a web page, including graphics, tables, and navigation. Students will utilize internet resources and other multimedia tools to create websites. Basic computer knowledge would be helpful in this course.

ENGLISH (100)

The English program is based on a traditional format of English instruction. The four-year sequential program emphasizes the fullest possible development of the student's reading, writing, speaking, thinking, study, and listening skills which are necessary for effective communication in our society.

The writing strand develops the student's skills in expository writing by following a sequential development from paragraph to essay culminating in research papers and critical analysis. In addition, the literature program strives to develop in students a critical awareness of quality literature as well as an awareness of self and the world around them.

During each course, the students will work with the following materials: a basic grammar/writing resource, a vocabulary resource, a literature anthology, a variety of reading materials, and Keystone prep materials. These materials make up the core of the English program. The English department also has supplementary units and materials which will help to stimulate students to work to their potential by appealing to a variety of interests and talents. All students are required to take English in grades nine, ten, eleven, and twelve in order to meet graduation requirements. English courses are offered on three levels with Advanced Placement levels in grades 11-12.

ENGLISH CORE COURSES

English 9 Applied

1 credit

English 9 Applied is designed for students entering technical or business school, two-year community colleges or entering the workforce. Emphasis will be placed on basic writing skills, grammar usage, vocabulary acquisition, as well as communication skills. Units will focus on building foundational skills for analyzing literature as well as continuing and improving the application of reading comprehension skills and strategies. This course also includes an introduction to the various genres of literature through three units of study.

English 9 College Prep

1 credit

NCAA approved course

Ninth grade College Prep English is designed to furnish the college-bound student with a well-balanced academic program. In this course, the emphasis in grammar will be placed on usage units. Writing will focus on the refinement of the paragraph and the introduction of the five-paragraph essay. The writing process will be utilized for formal MLA style essays, Keystone preparation writing prompts, as well as expressive and expository writing. In addition, oral communication, vocabulary acquisition, a developmental understanding of literary analysis and character development will be an integral part of this course. The course also includes an introduction to the various genres of literature through three units of study.

English 9 Honors

1 credit

NCAA approved course

This ninth-grade English course is an accelerated, in-depth, independent program. The writing portion will focus on the development of the multi-paragraph essay. Thus students selecting this course should exhibit mastery of the paragraph format. The writing process will be utilized for formal MLA-style essays, Keystone preparation writing prompts, as well as expressive and expository writing. Usage units will also be emphasized in conjunction with the writing program. In addition, oral communication and vocabulary will be an integral part of this course. Finally, the literature will include an in-depth study of various genres of literature with a focus on analysis through four units.

English 10 Applied

1 credit

Prerequisite: English 9 Applied



English 10 is designed to meet the needs of students interested in attending a technical or business school, two-year college degree programs, or directly entering the workplace. This course will enhance and develop communication skills needed in today's world. The literature program centers on a sampling of genres. Frequent writing assignments will be coordinated with the study of literature. Vocabulary development and grammar conventions review and refinement will also be an important part of this course. Students will take the state mandated Literature Keystone exam at the conclusion of the course.

English 10 College Prep

1 credit

NCAA approved course

Prerequisite: English 9 College Prep



English 10 College Prep is designed for the college-bound student. It is a challenging program aimed at improving all aspects of language skills development. The writing focus will increase understanding of the multi-paragraph essay along with developing sound writing skills as demonstrated with practice in the various stages of the writing process. The literature program centers on a sampling of genres. Additionally, grammar and vocabulary study provide reinforcement to aid in the writing process. Students will take the state mandated Literature Keystone exam at the conclusion of the course.

English 10 Honors

1 credit

NCAA approved course

Prerequisite: English 9 Honors



Honors English 10 is designed for students who are ready to take their writing and analytical skills to the next level. In this accelerated program, students will engage in a variety of writing styles and refine their abilities to construct multi-paragraph essays as well as prepare for the Keystone Literature exam. Students will learn to develop their thoughts clearly and effectively, enhancing critical thinking and communication skills. The literature program explores a range of genres, allowing students to read and analyze various texts to appreciate different perspectives and styles. Oral presentations will help reinforce understanding of the literature and improve public speaking skills. Vocabulary acquisition and grammar refinement supplement the overall language experience. At the end of the course, students will take the state-mandated Keystone Literature exam.

English 11 Applied

1 credit

Prerequisite: English 10 Applied

English 11 Applied is designed to meet the needs of students interested in attending a two-year community college, a business college, a technical college, or going directly into the workforce. This course will concentrate on reading skills using American Literature and nonfiction texts as well as writing, grammar, usage, mechanics, and vocabulary. The writing program is designed to refine the students' abilities with a special focus on the writing process and development of a research-style paper or project. Selected American works will also be incorporated into the curriculum.

English 11 College Prep

1 credit

NCAA approved course

Prerequisite: English 10 College Prep

English 11 College Prep is designed for students who intend to attend college. This course will concentrate on increasing the students' understanding of vocabulary, essay writing, and literature. The writing program is designed to refine the students' abilities in essay writing with a special focus on thesis development and critical thinking skills. The course also includes a focus on research skills following the MLA style. In addition, the course includes a survey of American literature supplemented with selected American works. The changing face of American society will be analyzed and discussed in relation to the works assigned.

English 11 Honors

1 credit

NCAA approved course

Prerequisite: English 10 Honors

English 11 Honors presents the students with an accelerated program for the development of all language skills. Students selecting this course should demonstrate mastery of the essay format. The intensive writing program emphasizes critical thinking skills and focuses on research skills following the MLA

style. Research papers and oral presentations will reinforce written and oral communication skills. In addition, the course includes a survey of American literature supplemented with selected American works, including excerpts and full length texts such as novels and dramas. The changing face of American society will be analyzed and discussed in relation to the works assigned.

English 11 Advanced Placement Language and Composition

1 credit

NCAA approved course

Prerequisite: English 10 Honors

Advanced Placement Language and Composition is a two-year program that is offered to college-bound juniors seeking the challenge of collegiate studies and a more in-depth approach to reading and writing about a text. This course differs from the 11th-grade honors course both in its selections and assignments. This course is designed to be a college-level seminar and will require extensive reading and writing assignments outside the classroom. Students choosing Advanced Placement English Language and Composition should be interested in studying and writing various kinds of analytic or persuasive essays on non-literary topics. An Advanced Placement course in English Language and Composition engages students in becoming skilled readers of prose written in a variety of rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer's purpose, audience expectation, and subject, as well as the way generic conventions and the resources of language contribute to effectiveness in writing. Students taking this course are strongly recommended to take the Advanced Placement exam in the spring and English 12 Advanced Placement in their Senior year.

English 12 Applied

1 credit

Prerequisite: English 11 Applied

English 12 Applied aims to prepare students for college (two-year community/junior, business, or technical college) and career (armed forces or workforce) readiness by focusing on reading, writing, speaking, and listening skills. Students will engage with various literary and informational texts to enhance their comprehension, interpretation, and analysis abilities. They will also develop practical and academic writing skills, including research, organization, tone, grammar, spelling, and punctuation. Furthermore, the course will foster skills in collaboration, communication, technology, critical thinking, and problem-solving through active participation.

English 12 College Prep

1 credit

NCAA approved course

Prerequisite: English 11 College Prep

English 12 College Prep is a survey of British literature and is designed for college-bound students who will be continuing their academic education. This course emphasizes the refinement of the student's skills in oral and written communication, critical thinking, and analysis. Assignments will include essays, reading checks, and projects designed for unit assessment, historical influences on literature, literary theory and analysis, and the connection between literature and the creation of cultural ideology.

English 12 Honors

1 credit

NCAA approved course

Prerequisite: English 11 Honors

English 12 Honors challenges the refinement of expository written communication skills as well as skills in oral communication. Various essays and specifically designed projects supplement the intensive literature program, which represents a comprehensive study of British Literature. Class discussion will emphasize themes, historical influences, literary analysis, and literature's reflection of society and self.

English 12 Advanced Placement Literature and Composition

1 credit

NCAA approved course

Prerequisites:

1. Completion of English 11 AP
2. Completion of three summer reading assignments.

Advanced Placement Literature and Composition is offered to college-bound seniors seeking a more in-depth approach to literary studies. The course differs from the senior course in both its selection of literature and its examination of literary genres. The course is designed as a college-level seminar and will require extensive reading and writing assignments both in and outside of the classroom. An Advanced Placement course in English Literature and Composition engages students in active reading and analysis of fiction, poetry, and drama, and in becoming skilled writers in timed and untimed conditions. The students' literary analysis and writing skills are assessed on the college level. Students taking this course should be ready for the challenge of collegiate studies and the students are strongly recommended to take the Advanced Placement exam in the spring. Many colleges and universities grant credit or advanced placement to students who achieve high scores on the Advanced Placement English examination given in May by the College Board.

ENGLISH ELECTIVE COURSES

The Drama course series takes a look at numerous areas in the field of presentational arts. Students begin at an introductory stage and move to the advanced level. Class time is devoted to theatre history and literature, performing arts methods, acting, script analysis, and technical theatre concepts.

Drama I College Prep

Grades 10, 11, 12

1 credit

This course offers students a practical approach, real world application, action, and practice, to the fundamental skills of performing arts. Students receive training in theatrical tools including interpretation and scene development. Class activities include learning basic skills necessary for theatrical productions, participating in theatrical activities and exercises is a large component of the course along with reading and analyzing plays, and evaluating performances. Students will also explore dramatic literature from the past to the present and learn the steps involved in writing dramatic literature through experience. This allows students to experiment with numerous styles of theatrical writing and to test out situational scenes that they compose. Grading is relative to the student's daily involvement.

Drama II Honors

Grade 10, 11, 12

1 credit

Prerequisite: Drama I or previous drama experience as determined by the Drama teacher

This course allows students to continue to explore dramatic literature from the past to the present and learn the steps involved in performing dramatic literature through experience. Drama II allows students to elaborate on their performing arts skills and play analysis through dramatic literature. This course encompasses all areas of production. Students will work on the physical and conceptual aspects of play production. Completion of the course will include a performance, performed and directed by students as exhibition pieces open to the public for viewing. Students can take this course for a total of two semesters.

Public Speaking I College Prep

Grades 9, 10, 11, 12

1 credit

NCAA approved course

This course deals with a great deal of summarizing, outlining, delineating and supporting of ideas. The course is writing intensive as speeches evolve and develop. Prewriting and preparation skills, such as constructing an outline and designing a visual aid, are heavily used in each speech assignment. This course is designed for the student who wants to improve his/her public speaking skills. The class will engage in teamwork, including self-esteem building activities and developing fundamental speaking skills for the purpose of making oral presentations.

Creative Writing I College Prep

Grades 9, 10, 11, 12

1 credit

NCAA approved course

Prerequisite:

1. Willingness to write every day.
2. Basic knowledge of writing skills

This class is designed for beginners to creative writing, who are interested in learning about the creative writing process. This course focuses on helping students find inspiration, learning the basics of writing creatively, and implementing figurative language and storytelling techniques to create new creative works. Students will be required to share their work, orally and in writing, to provide and receive feedback, and to write every day. Students will contribute to Cava Java, a spoken word event, and the Literary & Arts Magazine, a full-color publication.

Creative Writing I Honors

Grades 9, 10, 11, 12

1 credit

NCAA approved course

Do you like writing in your free time? Are you an avid reader who has learned to appreciate good writing? If so, come join us in Creative Writing I Honors and be ready and willing to write every day!

This class is designed for the self-motivated student that is also able and willing to work collaboratively and lead their peers. This elective is designed to improve students' creative writing ability through the use of figurative language and learning to find inspiration in the world around them. The course focuses on producing writing samples of various types of poetry, narrative anecdotes, short stories, and the components that make up completed short stories such as setting, dialogue and characterization. Students will be required to present their written pieces orally and maintain and produce a portfolio that showcases their writing competency in various creative forms. Students will contribute to Cava Java, a spoken word event, and the Literary & Arts Magazine, a full-color publication.

Creative Writing II Honors

Grades 10, 11, 12

1 credit

NCAA approved course

Prerequisite: Creative Writing I

Students who register for Creative Writing II will further enhance their writing skills in an accelerated, challenging classroom atmosphere. Students will be required to demonstrate the application of learned skills and can assist in the production and publication of the literary magazine.

SAT Verbal Prep College Prep

Grades 10, 11

.5 credit

This 45-minute elective is tailored specifically for 10th and 11th grade students who are preparing for the verbal sections of the PSAT and SAT. Students will learn essential skills and techniques to excel in the verbal components of these standardized tests. Students will explore a variety of vocabulary words that frequently appear on the SAT and practice using word parts and origins to help decode unfamiliar words. Students will practice strategies to solve reading comprehension questions and review grammatical conventions to assist in solving questions with errors in standard English conventions. Since both the PSAT and SAT are timed digital tests, students will also gain familiarity with the test format and learn strategies to ensure proper pacing.

SAT Verbal Prep Honors

Grades 10, 11

.5 credit

Students opting to take SAT Verbal for Honors credit will supplement course material with more rigorous tests, enrichment projects, and higher expectations on standard coursework.

Journalism

Grades 9, 10, 11, 12

.5 credit

NCAA approved course

This course provides an overview of the history, technique and theory of journalism. Students will gain experience writing a variety of stories, including news, features, sports, and reviews. Students will explore various forms of print media including newspapers and magazines. Students will also learn how to practice sound journalism ethics, brainstorm, conduct interviews, shoot photos, and accurately construct, edit, and

produce newspaper writing. Advertising and its critical role in the media will be examined as well. This class is highly recommended for:

- Students looking to pursue a career in communications and/or publishing
- Students who wish to be on the high school yearbook or newspaper staff
- Students who would like to further develop and enhance their writing skills

Journalism Honors

Grades 9, 10, 11, 12

.5 credit

NCAA approved course

Prerequisite: English Honors

Taking the Journalism class for Honors credit will allow students the opportunity to examine and explore the same topics as the Journalism class as described below, though with greater sophistication and complexity. Students enrolling in the Journalism class for Honors credit will enhance their research and presentation skills by serving as facilitators for classroom instruction and discussion.

Yearbook Production I College Prep and II Honors

Grades 10, 11, 12

.5 credit OR 1 credit

Yearbook Production is designed for students in grades 10–12 wishing to expand their knowledge of journalistic writing and media technology and expand their use of the English language for communication purposes. This course emphasizes the development of writing skills, communication skills, design skills, technology skills, photography skills, interviewing skills and time and conflict management skills to ensure the production of a quality yearbook. Yearbook Production will be offered at two experience levels:

Yearbook Production I

Prerequisite: Journalism / no experience

Yearbook Production II Honors

Prerequisite: Yearbook Production I.

Students may take Yearbook Production II more than once. Current Yearbook staff is encouraged to schedule this class. Documentation of years of experience should be provided from the current yearbook advisor to present to your School Counselor when scheduling.

Studio Broadcasting Honors

Grade 9-12

1 Computer Literacy credit

TV Studio Broadcasting is designed to prepare students for postsecondary educational opportunities as a Broadcasting Communications major. Students will learn how to control all aspects of the studio; such as lighting, audio, and environment. Students will have in-depth lessons on the operation and set-up of lighting, the function and use of different microphones and audio systems, and the design and set-up of a studio environment. Students will learn basic terminology that is used in the TV production world. Students will learn how to operate studio equipment such as a soundboard, video mixer, and a light board. Students will also use iMovie to create small edited videos used during a studio broadcast.

Film Study College Prep

Grades 10, 11, 12

.5 credit/semester

In the film studies elective, students will explore how films express meaning and how the viewer understands and interprets those meanings. Cinema will be examined as an art form, and the history of film will be studied, beginning with an exploration of the silent film and progressing to contemporary film. Students will view selections from the different genres of film: drama, comedy, horror, western, romance, animated, superhero, action/suspense, and science fiction. Students will identify themes in the different films and will compare and contrast films within the same genre, as well as across different genres.

Film Study Honors

Grades 10, 11, 12

.5 credit/semester

Students opting to take Film Study for Honors credit will supplement the course content with field experiences, enrichment activities and research-based projects.

Gender Studies in Literature

Grades 10, 11, 12

1 credit

.5 credit

We all grew up reading and learning about great scholars and leaders; most, if not all of whom were white, affluent men. Socially, women writers have adopted pen names, crossdressed, and even locked themselves away in order to express their artistic gifts. In the Gender Studies in Literature Course, students will evaluate novels, study activist movements, compose both formal and informal writing pieces, create dynamic presentations, teach their peers, raise awareness regarding issues faced by women and minorities, debate, analyze film, and entertain guest speakers. Gender Studies in Literature is about putting theory into practice; we study the literature and political/social ideas in order to create change and believe that change is possible in our world. Please join us in a grass-roots class that will open your eyes to inequity and set you on a path of greater confidence and social awareness.

Honors Gender Studies in Literature

Grades 10, 11, 12

1 credit

.5 credit

Students opting to take Gender Studies in Literature for Honors credit will supplement the course content with field experiences, enrichment activities, and research-based projects

Study Skills/Transitional Strategies

Grade 9

.5 credit

Is the thought of going from middle school to high school a little overwhelming? A new place, new teachers, new expectations. This elective course is designed to assist students with transitioning to the new expectations of high school life, including developing organizational skills, time management, and accessing the academic

and extra-curricular resources available at the high school. Topics will include getting and staying organized, goal-setting, test-taking, note-taking, time management, and review of basic reading and writing skills.

NCC English 12

Grade 12

1 credit

This integrated and accelerated reading and writing course provides intensive practice with critical thinking, reading, and writing in a supportive and collaborative environment. It helps students develop the reading and writing and thinking skills necessary to succeed in English I in College and other college level courses. Students will engage in the collegiate reading and writing processes. They will learn and apply the strategies and develop the skills to understand challenging academic reading and to write academic essays on the college level.

FAMILY & CONSUMER SCIENCE (600)

Everyday Living

Grades 9, 10

.5 credit

This half credit course covers several areas of FCS education. The course focuses on the development of skills needed to plan meals that meet nutritional needs of individuals and families. Emphasis in this course is given to the development of competencies related to nutrition, the food consumer, the effect of technology on food and nutrition, kitchen organization and equipment, safety and sanitation, menu planning, basic sewing and construction skills and jobs and career opportunities in the field of food and nutrition. Upon completion of this course, students should be able to apply sound nutritional practices which will have a positive effect on their health. The course also covers sewing techniques, fabric and pattern layout, fit, as well as exploring some fashion issues and trends. Students will complete a minimum of one construction project during the semester. All FCS courses cover essential consumerism skills including money management, career choices, and personal responsibilities.

Fashion/Clothing Construction

Grades 10, 11, 12

1 credit

Fashion/Clothing construction is designed to increase interest in a student's overall appearance. Units to be covered include figure analysis, selecting and evaluating ready-to-wear clothing to suit one's image, color analysis, and wardrobe building. The construction projects and sewing projects selected should be suitable for the student's figure type and coloring, and designed to increase overall sewing knowledge. A large portion of the semester will be devoted to constructing and sewing the projects, learning how to use new technology advances, and participating in community activities. Students will study history of fashion, fashion designers, and complete a number of construction projects for fashion/clothing construction. Students will be asked to upcycle materials when possible in an effort to reduce waste and repurpose materials for construction projects.

Fashion/Clothing Construction II-Honors

Grades 11-12

1 credit

Prerequisite: Fashion & Clothing Construction I

Fashion & Clothing Construction II is a course in which students continue to improve and develop skills emphasizing machine sewing and creative design related to clothing design, production, acquisition, and distribution in the textiles and fashion arenas as well as continued community service. Topics include: exploration of textiles and fashion industries; elements of science and design in textiles and apparel; textiles principles and applications; social, psychological, cultural, and environmental aspects of clothing and textiles selection; clothing and textile products for people with special needs; critical thinking applied to consumer options for fashion, textiles, and related equipment, and tools; care and maintenance of textile products, equipment and tools; impacts of technology construction and alteration skills; contemporary issues, including global applications. Work-based, entrepreneurial, experimental, laboratory, and / or service learning are to be included. Portfolio activities are required as well as 3-5 garments completed with proficiency within the semester. Students will be asked to upcycle materials when possible in an effort to reduce waste and repurpose materials for construction projects.

Bon Appetit

Grades 10, 11, 12

1 credit

This is a semester course for students interested in nutrition and food preparation. In Bon Appetit students will study nutritional needs, kitchen skills, eating habits/MyPyramid, menu planning, recipe use, weights and measures, conversions, budgeting, safety and sanitation, and organizing efficiency and lab procedures. Nutrition and food preparation are designed for students to acquire knowledge and skills needed to plan oursing meals, shop for ingredients, and prepare safe, wholesome food to fuel their bodies and support wellness. Food preparation is a portion of the coursework and will include complete meals as well as specialty dishes. Emphasis in this course is given to the development of basic competencies related to the culinary arts profession, life skills, and consumerism. Students will be introduced to skills needed for employability, customer relations, and meal management. In addition, they will learn to develop critical thinking and problem solving skills, preparing them not only to make beneficial choices for their health, but also for success in college and career. All FCS courses cover essential consumerism skills including money management, career choices, and personal responsibilities.

Child Development I

Grades 10, 11, 12

1 credit

Child Development I addresses the knowledge, skills, attitudes, and behaviors associated with supporting and promoting optimal growth and development of infants and children. A project- based approach that utilizes higher order thinking, communication, leadership, and management processes is utilized in order to integrate suggested topics into the study of child development and parenting. The focus is on research-based nurturing and parenting practices and skills, including brain development research, that support positive development of children. Topics include consideration of the roles, responsibilities and challenges of parenthood; human sexuality; adolescent pregnancy; prenatal development; preparation for birth; the birth process; meeting the physical, social, emotional, intellectual, moral, and cultural growth and developmental

needs of infants and children; impacts of heredity, environment, and family and societal crisis on development of the child; meeting children's needs for food, clothing, shelter, and care giving; caring for children with special needs; parental resources, services, and agencies; and career awareness. Applications through authentic settings such as volunteer experiences, internships, and service learning are encouraged. This course is recommended for all students regardless of their career cluster or pathway to build basic parenting skills and is especially appropriate for students with interest in human services and education-related careers.

Child Development II-Honors

Grades 11, 12

1 credit

Prerequisite: Child Development I

Child Development II is a sequential course that addresses more complex issues of child development and early childhood education with emphasis on guiding physical, social, emotional, intellectual, moral, and cultural development throughout childhood, including school age children. Topics include positive parenting and nurturing across ages and stages; practices that promote long-term well-being of children and their families; developmentally appropriate guidance and intervention strategies with individuals and groups of children. Students will access, evaluate, and utilize information, including brain/learning research and other research results to meet needs of children, including children with a variety of disadvantaged conditions. Students will explore "all aspects of the industry" for selected child-related careers. Authentic applications are implemented through field-based or school-based experiences with children in locations such as observation/interaction settings, preschools, elementary schools, or daycare settings. Service learning experiences are highly recommended. A thoroughly documented student portfolio is required. This course is recommended for any student for enrichment and as a foundation for students with interests in any child-related career or profession

Independent Living

Grades 11, 12

.5 credit

This course was designed for students that have not taken a Family and Consumer Science course. This course is designed to equip students with essential skills and knowledge to navigate the complexities of adult life. Topics include nutrition, where students will explore healthy eating habits and meal planning; balancing work, life, and family, focusing on time management and prioritization techniques; which will cover key milestones and parenting strategies. Additionally, the course will delve into financial and resource management, teaching students about budgeting, saving, and investing. Finally, career exploration will help students identify their interests and prepare for future employment opportunities. Through interactive discussions, practical exercises, and real-life applications, students will gain the confidence and competence needed to thrive in their personal and professional lives. Independent Living meets the Pennsylvania Family and Consumer Science standards for graduation.

HEALTH & PHYSICAL EDUCATION (000)

Health and Physical Education classes are offered in grades nine through twelve. Health course content at these grade levels includes knowledge concerning the structure and function of the body, the dangers of unsafe behavior (including, but not limited to smoking, alcohol and other drugs), diseases (communicable, degenerative, and sexually transmitted), human sexuality and reproduction, body systems, physical fitness, and lifetime health care.

There will be guest speakers offering informative programs as an extension of our curriculum throughout the semester. The Physical Education activities include but are not limited to standard curriculum activities and lifelong fitness activities. The primary focus is placed upon the ability of the student to achieve increased heart rate for fat burning/cardiovascular conditioning while teaching and refining skills in individual and team activities. Students will also be participating in the Fitnessgram Physical Fitness Pre and Post Testing at the beginning and end of each quarter. Injuries: Anytime an injury occurs in class, it is the student's responsibility to report it as soon as possible to the teacher in charge.

Participation of Athletes in Physical Education Class

All athletes are required to change clothing and participate in physical education classes. On the day of a varsity athletic competition, it is up to the discretion of the teacher to determine the level of involvement at which the student will participate. Satisfactory completion of Health & Physical education in grades 9 – 12 is a graduation requirement.

Adapted/Modified Physical Education

This course is designed to modify and/or supplement the regular physical education course by individualizing instruction based on a student's immediate need concerning injury and rehabilitative processes, or a program of physical education that promotes a life-long activity due to the nature of one's individual needs.

HEALTH

Driver Training

Grade 10-12

.1 Credit

ESASD provides students with a program in Driver Education. We offer a classroom theory course and our Behind-the-Wheel (BTW) program throughout the school year. BTW is available to students that hold a valid learner's permit or license. The Behind-the-Wheel instruction is given in a dual-control car, which has a brake pedal for the instructor's use. Our goal in providing this program is to prepare competent, skillful, and responsible young drivers who will have the right attitude toward safe driving and will, therefore, assist in reducing accidents on the streets and highways. In an effort to enhance safety on Pennsylvania roads, it is now stated that a student must first complete the 30 hour classroom theory and the minimum 6 hour "Behind the Wheel" training before a driving instructor may issue the actual Behind the Wheel (BTW) driver's licensing test. Each student electing the driver-training course will be given the opportunity to practice the fundamentals taught in the classroom. The class meets for one quarter. The student will spend a minimum of six (6) hours behind the wheel. The following is a sample of driving skills to which each student will be exposed: pre-driving skills, tracking, backing, steering, signaling, turning movements, in-town driving skills,

rural driving skills, and highway or interstate driving skills. In addition to the above skills, emphasis is placed on proper eye movement patterns, driving under adverse conditions, proper decision-making skills, space judgment, off-road recovery and general safe attitude concerning driving.

Driver Education

Grade 10

.25 Credit

Driver Education is a classroom based course consisting of 30 hours of theory in sound driving practice.

PHYSICAL EDUCATION

Advanced Strength and Conditioning I

Grades 10, 11, 12

1 Credit

Students may take this course two (2) times only and it will count as a Physical Education credit during the years a student participates. This course will incorporate weight training and conditioning techniques that implement various training principles and theories of exercise science. Students will become cognizant of the scientific aspect as well as “use” progressive resistance exercise, flexibility training, plyometric techniques, and aerobic conditioning. Participation in this class will aid student performance in lifelong activities and athletics while encouraging physical fitness throughout the year. Students will be evaluated through testing in strength and fitness, journal logs, completion of required assignments and knowledge of muscle identification, exercises and principles being studied. The student must keep in mind that they will be re-evaluated by the teacher each year in order to be considered for continuation of this class. In order for the students to have a higher degree of success and prevent overuse injuries students should have high quality running/cross training sneakers. Helpful accessories would be weight lifting gloves, towel, and water bottles. Due to the physical requirements of this class, it is strongly recommended that student athletes taking this course enroll for the class in their off-season.

Advanced Strength & Conditioning II

Grades 11, 12

1 Credit

Prerequisite: Successful completion of Strength and Conditioning I

This course will be a continuation of the Strength and Conditioning I class with the addition of projects, both school and community related. A closer look at weight room facility design, how effective the community is, in offering programs to teens/adults, and a look at the athletes in society as role models.

Lifeguarding/Water Safety

Grades 11, 12

1 Credit

This class is designed not only to certify students through the American Red Cross as Lifeguards, but also to teach students basic water safety, refine swim techniques, and teach proper protocol when dealing with emergencies in and around the water. Students will be provided instruction on all lifeguarding and water safety practices along with crucial hands-on training. They will learn and perform effective techniques to deliver prompt care to those in need. Upon completion students will be certified in Lifeguarding, College PrepR, First

Aid and AED. Prerequisite for course includes: 300 yard continuous swim, tread water for 2 minutes, 20 yard swim to retrieve 10lb weight from deep water.

MATHEMATICS (400)

All students must take Algebra I, Algebra II, and Geometry. It is recommended that students complete these courses by the end of 11th grade.

- All 9th, 10th, and 11th grade students must take a core math course. It is recommended that 12th grade students take a core math course, but enrollment in a math elective or approved senior math elective is required.
- All students will demonstrate problem-solving skills
- All students will demonstrate the ability to communicate
- All students will utilize technology
- All students will appraise career opportunities

All mathematics courses will encourage students to reason mathematically, to communicate mathematical ideas and concepts, to become creative problem-solvers and to connect mathematics to everyday-life and various other disciplines. Throughout all of the mathematics courses, students will use technology to further their understanding of mathematics. Calculators: standard four function, scientific and graphing will be used when appropriate. Computers will be used to practice skills and explore mathematical concepts. Courses include instruction on the proper use of technology. The mathematics department recommends any student who is planning post high school course work take four years of College Prep and/or Honors mathematics.

MATH CORE COURSES

APPLIED MATHEMATICS

These classes are designed for those students going into a skilled career that does not necessarily require a four-year baccalaureate degree. Students choosing these courses might be planning to pursue a post-secondary training program designed to prepare them for a variety of entry level positions. The topics studied in these courses will prepare students to apply math to “real life” situations and careers, especially those using increasing amounts of technology.

COLLEGE PREP MATHEMATICS

Students should be aware, regardless of the field of study, post high school education requires mathematics coursework. In planning the sequence of mathematics courses, Algebra I must precede Algebra II and Geometry.

HONORS MATHEMATICS

In planning mathematics course sequencing, Algebra 1 must precede Algebra 2 and Geometry.

Algebra I Applied

Grades 9, 10, 11, 12

1 credit

NCAA approved course



Students will study topics including symbols and sets, variables and open sentences, solving equations, inequalities and word problems, integers, the real numbers, functions, quadratic equations and inequalities, graphing, solving systems of equations in two variables, and problem solving skills. The course also includes the use of calculators where appropriate. Student will take the state mandated Keystone Algebra exam at the end of this course.

Algebra I College Prep

Grades 9, 10, 11, 12

1 credit

NCAA approved course



Algebra I is designed for students who have successfully mastered pre-algebraic concepts. Topics to be studied are symbols and sets, variables and open sentences, solving equations, inequalities and word problems, integers, the real numbers, functions and variables, quadratic equations and inequalities graphing and solving systems of equations in two variables. Through the course, problem solving, mathematical reasoning, communicating and connecting mathematics to the real world are stressed. Where appropriate, the course includes the use of calculators and the computer. Students will take the state mandated Keystone Algebra exam at the end of this course.

Algebra II Applied

Grades 9, 10, 11, 12

1 credit

NCAA approved course

Prerequisite: Algebra I Applied

This course is a continuation of Algebra I topics. Areas to be covered include linear and quadratic equations and inequalities, functions and relations, systems of linear equations and inequalities, polynomial and factoring, radicals, complex numbers and problem solving. Calculators are used when appropriate.

Algebra II College Prep

Grades 9, 10, 11, 12

1 credit

NCAA approved course

Prerequisite: Algebra I College Prep

This is the second subject in the sequence of the academic mathematics program. Topics studied include: linear and quadratic equations and inequalities, functions and relations, systems of linear equations, polynomials and factoring, radicals, complex numbers and problem solving techniques

Algebra II Honors

Grades 9, 10, 11

1 credit

NCAA approved course

Prerequisite: Algebra I Honors

This honors course is for students who have successfully completed Algebra I. Topics studied in depth are: linear functions and relations, systems of linear equations and inequalities, graphs in space, polynomials and rational expressions, sequences and series, radicals, complex numbers, and problem solving techniques.

Geometry Applied

Grades 10, 11, 12

1 credit

NCAA approved course

Prerequisite: Algebra I Applied

This technical approach to Geometry covers topics including lines, angles, measurement, constructions, triangles, polygons, surface area, and volume. Calculators are used where appropriate.

Geometry College Prep

Grades 9, 10, 11, 12

1 credit

NCAA approved course

Prerequisite: Algebra I College Prep

This course is designed for those students who have completed Algebra II. Topics studied are basic elements of geometry; inductive and deductive reasoning; formal proof; angles, perpendiculars, and parallels; congruence and similarity; basic trigonometric functions; circles; and areas and volumes. Theory and understanding of abstract concepts will be stressed.

Geometry Honors

Grades 9, 10, 11

1 credit

NCAA approved course

Prerequisite: Algebra I Honors

This course is designed for those students who have successfully completed Algebra II. Topics studied are: basic elements of geometry; inductive and deductive reasoning; formal proof; angles, perpendiculars and parallels; congruence and similarity; basic trigonometric functions; circles; and areas and volumes. Theory and understanding of abstract concepts will be stressed.

Essential Mathematics Applied

Offered every other odd school year (25/26, 27/28, 29/30)

Grades 11, 12

1 credit

Prerequisite: Equivalent of Algebra I

Do you enjoy solving problems in different ways? Can you think outside the box? If you answered yes, then essential math is the course for you. This class offers new and different ways to solve problems. Learn strategies for taking standardized tests, college entrance exams, and real-life situations. Some topics covered include Venn Diagrams, matrix logic, and systematic lists.

Trigonometry College Prep

Grades 11, 12

1 credit

NCAA approved course

Prerequisite: Algebra II College Prep, Geometry College Prep

Persons taking this course should have enjoyed mathematics previously and planning a career related to mathematics. Topics to be covered include a review of basic algebra, trigonometry and application of logarithmic and exponential functions. It is the aim of this course to help students prepare for basic college mathematics requirements or technical school work in related areas. Students are expected to complete daily written work and prepare for periodic exams. Students are reminded that some colleges require at least one-half year of study of trigonometry as a condition for acceptance.

Precalculus with Trigonometry Honors

Grades 10, 11, 12

1 credit

NCAA approved course

Prerequisite: Algebra II Honors, Geometry Honors

Honors Precalculus with Trigonometry is designed for the student who has completed Algebra I, Algebra II and Geometry and is planning to major in mathematics or science in college. Topics to be studied are trigonometric functions and applications, logarithms, exponents, complex numbers, higher degree equations, inequalities, analytic geometry and an introduction to polynomial calculus. Students will use graphing calculators extensively.

Statistics College Prep

Grades 11, 12

1 credit

NCAA approved course

Prerequisite: Algebra II College Prep, Geometry College Prep

Discover! Learn to interpret the abundance of poll results, surveys and averages that are thrown at you every day! In this one semester course, students can learn to understand and solve problems dealing with various survey results. The methods will be taught, but the computer and/or graphing calculator will be used to do the time-consuming calculations in a fraction of a second. This statistics course will especially benefit the student who is interested in business, applied sciences or mathematics as a career.

Statistics Honors

Grades 11, 12

1 credit

NCAA approved course

Prerequisite: Algebra II Honors, Geometry Honors

In this course, students will learn to interpret survey results, graphs, averages, and other forms of statistical data. Topics covered also include normal distributions, confidence intervals and hypothesis testing. Students will learn applications of statistics and probability that are used in everyday life and in various careers including measuring of central tendency and variation, permutations, combinations and binomial distribution.

Calculus I Honors

Grades 11, 12

1 credit

NCAA approved course

Prerequisite: Precalculus with Trigonometry Honors

Learn more!! Calculus is a course that pulls knowledge learned from algebra, geometry, trigonometry and pre-calculus and ties it all together under two umbrella topics: derivatives and integrals. Work through concepts and applications to see how Calculus relates topics as simple as slope to real world applications! This course is most appropriate for students interested in math/science based engineering, computer science or other college pathways requiring higher levels of Calculus.

Consumer Math Applied

Grades 12

1 credit

Do you know how to balance a checkbook, create a budget or calculate a tip? If you answered no, then consumer math is the course for you. Learn how to control your finances, calculate discounts and interest rates, determine your take-home pay, and many other real world skills. No matter what career you plan to pursue in the future, this course will prepare you for situations that everyone faces including home improvement, buying and owning a vehicle and planning a vacation.

Advanced Placement Calculus AB

Grades 11, 12

1 credit

NCAA approved course

Prerequisite: Honors Precalculus w/Trigonometry

Advanced Placement Calculus is a one credit advanced placement elective course which is equivalent to a full academic year of work in calculus and related topics, comparable to courses in colleges and universities. Students must have a thorough knowledge of college preparatory mathematics including algebra, axiomatic geometry, trigonometry, and analytic geometry. Students will be encouraged to take the Advanced Placement Calculus AB examination offered by Educational Testing Service (ETS) of the College Board unless they enroll in Advanced Placement Calculus BC, in which case they are expected to take the Advanced Placement Calculus BC test instead. The College Board determines the topics included in this course annually. Conceptual understanding of the essential concepts of calculus is emphasized in theory and practice. Professional mathematics organizations have strongly endorsed the use of graphing calculators in mathematics instruction and consequently these calculators are also used throughout the course and required for a portion of the Advanced Placement exam.

Advanced Placement Calculus BC

Grades 11, 12

1 credit

NCAA approved course

Prerequisite: Advanced Placement Calculus AB

Advanced Placement Calculus BC must be taken immediately following the Fall semester of Advanced Placement Calculus AB in order to be comparable to the first two calculus courses offered at colleges and universities. Students must have a thorough knowledge of college preparatory mathematics including algebra, axiomatic geometry, trigonometry, and analytic geometry. Students will be encouraged to take the Advanced Placement Calculus BC examination offered by Educational Testing Service (ETS) of the College Board. The College Board determines the topics included in this course annually. Conceptual understanding of the essential concepts of calculus is emphasized in theory and practice. Topics in Advanced Placement Calculus BC include: hyperbolic functions, Taylor's Theorem, L'Hospital's Rule, improper integrals, sequences series, power series, Taylor series, parametric curves, arc length, surface area and polar coordinates. The focus of the course is neither manipulation nor memorization of an extensive taxonomy of functions, curves, theorems, or problem types. Thus, although facility with manipulation and computational competence are important outcomes, they are not the core of these courses. Professional mathematics organizations have strongly endorsed the use of graphing calculators in mathematics instruction and consequently these calculators are also used throughout the course and required for a portion of the Advanced Placement exam.

Multivariable Calculus III

Grades 11, 12

1 credit

NCAA approved course

Prerequisite: Advanced Placement Calculus BC

This course includes an introduction to functions of multiple variables, and graphs in two, three, and more dimensions. Vector valued functions and the calculus of these functions will be explored. Concepts such as limits, derivatives and integrals in the context of multivariable functions will be studied. Vectors, vector valued functions, partial derivatives and multiple integrals are included. The course includes applications by looking at the Fundamental Theorem for line integrals, Green's Theorem, Stokes Theorem and the Divergence Theorem. This course is Advanced Placement weighted.

MATH ELECTIVE COURSES

SAT Prep for Math Honors

Grade 10, 11, 12

.5 Elective credit

Prerequisite: Algebra II Honors

Honors SAT Prep for Math is a 45 minute, one semester course for students planning to take the SATs (for the first time or to repeat the test) and wanting to earn honors credit by handling leadership roles in class and doing additional enrichment problem solving in addition to the work done in the regular SAT Prep for Math

course. Students should take this class, in addition to, not instead of traditional courses for honors math students. (Algebra I, Geometry, Algebra II, Precalculus w/Trig., and Calculus). This course will include test-taking strategies, shortcuts, and “tricks” to help increase scores, calculator use for the new versions of the test, sample tests that include the “new SAT” questions with item analysis, and review of math topics included on the SAT. This course will include written assignments in addition to work done in class. Students taking this class should be planning to attend a four year college.

SAT Prep for Math

Grades 10, 11, 12

.5 Elective credit

Prerequisite: Algebra II

This course is for students planning to take the SATs who want to prepare and achieve the best possible score on the mathematics portion of the test. This course will include: test-taking strategies, calculator use for the new versions of the test, and sample tests with analysis of items missed. Topics include: Numbers, Operations, Algebraic Concepts, Data Analysis, Probability, and Geometry.

Computer Programming (Honors/College Prep)

Grades 10, 11, 12

1 credit

Prerequisite: Algebra I Honors/Algebra I College Prep

This course teaches students the foundations of computer science and basic programming with an emphasis on helping students develop logical thinking and problem solving skills. Students design and implement computer-based solutions to problems using the JavaScript programming language. The course is highly visual, dynamic, and interactive, making it engaging for new coders.

Advanced Placement Computer Science A

Grades 11, 12

1 Computer Literacy Credit

Prerequisite: Computer Programming Honors or Algebra II Honors

This course is designed to help students master the basics of the JAVA programming language and equip them to successfully pass the College Board Advanced Placement Computer Science A Exam. Students design computer-based solutions to problems. They implement commonly used algorithms and data structures to solve problems. Students learn to code fluently in an object-oriented paradigm using JAVA.

Game Design

Grades 9, 10, 11, 12

1 Computer Literacy credit

Are you interested in computer gaming? Students create a variety of computer games using the Unity gaming engine. Students create 2D platform, 3D adventure, multiplayer, and mobile app games. Students also have the opportunity to create original 3D models for their games using Blender.

Game Design Honors

Grades 9, 10, 11, 12

1 Computer Literacy credit

Students create a variety of computer games using the Unity gaming engine including 2D platform, 3D adventure, multiplayer, and mobile app games. Students create and animate 3D models for their games using Blender. Students also have the opportunity to create and edit custom code for their games using C+.

Game Design II Honors

Grades 10, 11, 12

1 Computer Literacy credit

Recommended: Successful completion of Game Design

This course is for students who successfully completed Game Design and are interested in creating more complex Unity games involving programming, user interfaces and networking. Students will also design and create more advanced models and animations using Blender.

Web Design

Grades 9, 10, 11, 12

1 Computer Literacy credit

Are you interested in creating web sites? Students create websites using HTML tags and HTML editors. Students learn to effectively use different elements of a web page. Various forms of media will be created and inserted into the web pages including banners, music, animations, and movies. Students will utilize the Internet, scanners, digital cameras, and digital video cameras while making their websites. Basic design principles will also be covered.

Web Design Honors

Grades 9, 10, 11, 12

1 Computer Literacy Credit

Students use HTML code, Adobe Dreamweaver, and Adobe Flash to create comprehensive web sites. Students use Adobe Photoshop to create web banners, animations, and other graphic elements for their web pages. Students create videos for their web sites using digital video cameras and iMovie. Students create music for their web pages using GarageBand.

NCC Mathematics 12

Grade 12

1 credit

In this course, students will complete mathematics coursework to prepare for the transition from high school to college with curriculum aligned to a college level Elementary/Intermediate Algebra course. Students will use both real and complex numbers to explore the following topics: solving linear, polynomial, ratios, absolute value, and radical equations, inequalities, graphing functions, problem solving, solving systems of linear equations, operations using and simplifying exponents, factoring polynomials, simplifying rational and radical expressions. The goal of the course is to prepare students to take the Accuplacer Next-Gen Exam upon

enrollment in NCC, which ultimately will allow them the opportunity to test out of the non-credit bearing Development Math prerequisite courses.

MUSIC - VOCAL (700)

Piano Class

Grades 9, 10, 11, 12

.5 credit

Piano Class is open to all students. Prior musical experience is helpful but not necessarily required. This class will offer any student the opportunity to study and play the piano at beginning, intermediate or advanced levels. Performance-based assessment will be made on an individual basis. Students will have the option to take piano class either semester, or both. Each piano class successfully completed will be worth .5 credits. It is possible to take piano class and jazz lab in the same block. This course is a must for anyone who does not study private piano, but is considering a musical career.

Music Fundamentals I

Grades 9, 10, 11, 12

1 credit

This course will concentrate on written music theory, covering melody, harmonic structure and rhythm, mostly within the framework of traditional, classical four-part vocal writing. This course is a “must” for any student who is considering a career in music. It is also recommended for any interested and motivated students who want to improve their basic musicianship. This course may be extremely challenging to a student who has little or no prior experience such as band, choir or piano. This course is only offered first semester.

Music Fundamentals II

Grades 9, 10, 11, 12

1 credit

Prerequisite: Music Fundamentals I

This course addresses the same course content as Music Fundamentals I but at a more advanced level. It is useful for those interested in furthering their basic musicianship and composition and arranging skills. Highly recommended for any student who is considering a career in music. This course is only offered second semester.

Music Technology and Composition-Honors

Grades 10, 11, 12

1 credit

This Honors course is available only to those students who have successfully completed Music Fundamentals I and II, and is highly recommended for any student who is considering a career in music. It is a continuation of the study of music, focusing primarily on aspects of music technology. The computer notation program “Finale” is studied and used in depth. This course is only offered second semester. (This course fulfills the computer literacy requirement needed for graduation.)

North and South - Concert Choir**North only - Womens' Concert Choir**

Grades 9 - 12

1 credit

Concert Choir membership is open to all students in grades 9-12. Prior choral experience is helpful, but not necessarily required. A broad range of music will be studied, rehearsed and performed. This large ensemble chorus will perform throughout the course of the school year and attendance at performances is required as a part of membership. Membership in the Concert Choir is also necessary for auditions and participation in the Choraliers and District Chorus. This is a full year course. Students must register for both Fall & Spring semesters.

North and South - Concert Choir-Honors**North only - Womens' Concert Choir-Honors**

Grades 9-12

1 credit

Concert Choir for honors credit is open to any member of the senior high school choir. In addition to meeting all regular Concert Choir course requirements, students will be required to perform in a jury/recital. Musical selections to be performed must be serious in nature and must represent the student's current level of ability. The instructor and student will meet at the beginning of each semester to discuss musical selections to be performed, which are to consist of 15-20 minutes total performance time. Applied study with a private voice teacher is essential for students enrolled in this course. Concert Choir Honors meets at the same time as Concert Choir. This is a full year course. Students must register for both fall and spring semesters.

Vocal Technique and Styling

Grades 9, 10, 11, 12

.5 credit

This class is open to all students, and particularly recommended to chorus and band students who are interested in improving their skills as both an ensemble and solo singer. A broad range of ensemble and solo literature will be studied, rehearsed, and performed, and the primary emphasis will be on solo performance. Performance-based assessment will be made on an individual basis. Posture, tone quality, breath control, vocal range, intonation, dynamics, diction, phrasing and overall technique will be stressed as well as stylistic considerations for various types of music, such as art song, Broadway, jazz, etc. Scat singing will also be introduced and employed. This class may be taken one time only.

MUSIC - INSTRUMENTAL (800)

Concert Band

Grades 9, 10, 11, 12

1 credit

Concert band is open to all students who play a band instrument and possess at least minimum music reading skills commensurate with the level of music studied in ensemble settings. Students enrolled in Concert Band do so with the understanding that a portion of the grade for the course is derived from participation in performances and rehearsals, which take place outside of the regular school day. Students are also expected to make a positive contribution to rehearsals and attend regular lessons scheduled during the school day. In addition to playing techniques and musical rudiments, the course covers a vast range of styles and genres of wind band literature. Members of the Concert Band are also eligible for various enrichment opportunities such as chamber ensembles, jazz band, marching band, solo festivals, and auditioning for district, all state, and national honors bands. This is a full year course.

Concert Band – Honors

Grades 9, 10, 11, 12

1 credit

Concert Band honors is open to any member of the high school band. This course option is designed for the advanced instrumentalist desiring a more intense program of study. Students must take a proficiency audition prior to enrolling for honors credit. In addition to meeting all regular Concert Band course requirements, students will be required to prepare and perform two jury recitals, one at the end of each semester. The jury recital will consist of a 15-20 minute performance of solo literature. The honors portion of the grade during the first and third marking period is based on progress toward the jury, whereas the grade in the second and fourth marking period is based on the jury performance. Applied study with a private teacher on the student's instrument is highly recommended for any student enrolled in this course. This is a full year course.

Jazz Lab

Grades 9, 10, 11, 12

.5 credit

The basis of this course is the study of American jazz music through performance and analysis. The emphasis will be upon developing ensemble, jazz theory and basic improvisational skills. Classes will be structured around a rehearsal situation but will also include listening and theory practice. Students enroll in this course with the understanding that a portion of the grade is derived from successful participation in performances, which take place outside of the school day. This one semester course is open to all members of the high school band program.

Jazz Lab – Honors

Grades 9, 10, 11, 12

.5 credit

In addition to meeting all regular Jazz Lab course requirements, students will be required to perform in a jury recital setting at the end of the semester. Students must pass a proficiency audition at the beginning of the school year. Music to be performed will consist of standard jazz tunes, improvised solos and transcribed solos representing the student's current ability level. A portion of the jury may consist of projects such as analysis and/or original composition and arrangements. The instructor and student will meet at the beginning of the class to discuss the content of the music to be performed, which must consist of 15-20 minutes total performance time. The honor's portion of the grade during the first half of the marking period will be based on progress toward the jury performance, whereas grading for the second half of the course will be based primarily on the jury performance itself.

Conducting and Analysis

Grades 9, 10, 11, 12

.5 credit

This class is open to any band or choral student who has prior experience at the high school or intermediate school level in a large performing ensemble. The class will cover the art of conducting through study of basic conducting patterns and gestures, as well as detailed analytical studies of band, choral and orchestral scores and recordings. Students will also focus on higher-level musical concepts, such as transposition and arranging, which will apply towards individual and ensemble musicianship. Students will also have the opportunity to conduct a varied array of musical ensembles. Please note: Prerequisites to the class include band or chorus. Due to the higher musical demands of the class, it is recommended that students either have applied study on their instrument outside of school, or have taken Music Fundamentals I.

SCIENCE (300)

SCIENCE CORE COURSES

General Science Applied

Grade 9

1 credit

This course is designed to provide a solid foundation of scientific knowledge. Additionally students will be introduced to physical science concepts that include basic understanding of Physics and Chemistry. Students will then apply these concepts in continued studies in other science courses and in career & technical schools. This is an activity/lab based course.

General Science College Prep

Grade 9

1 credit

NCAA approved course

This course will provide students with a beginning knowledge of the physical sciences and will offer some insight into the means by which scientific knowledge is acquired. The course is designed to serve as a solid foundation for those students taking later courses in biology, chemistry, physics and courses at the career & technical school. To this end the student will take a broad survey of the entire field. These topics range from the metric system, properties of matter, chemical reactions, velocity, acceleration, force, work, and simple machines. Through experimentation, guided reasoning and the inquiry approach, the student will attain the proper understanding of the course. College Prep General Science is a performance-based course.

General Science Honors

Grade 9

1 credit

NCAA approved course

This course will provide students with a beginning knowledge of the physical sciences and will offer some insight into the means by which scientific knowledge is acquired. The course is designed to serve as a solid foundation for those students taking later courses in biology, chemistry, physics, and courses at the career & technical school. To this end, the student will take a broad survey of the entire field. These topics range from the metric system, properties of matter, chemical reactions, velocity, acceleration, force, work, and simple machines. Through experimentation, guided reasoning, and the inquiry approach, the student will attain the proper understanding of the course. Honors General Science is a performance-based course with high emphasis on mathematical concepts.

Biology I Applied

Grades 10, 11, 12

1 credit

Prerequisite: General Science Applied



Biology I Applied is a course that combines the skills of reading comprehension and laboratory practices to develop understanding of several basic biological principles. The course focuses on content that will appear on the Keystone exam, which includes biochemistry, structure and function of the cell and its organelles, genetics and protein synthesis, evolution, ecology, and various applications of biotechnology. *Students will take the state mandated Keystone Biology exam at the end of this course.

Biology I College Prep

Grades 10, 11, 12

1 credit

NCAA approved course

Prerequisite: General Science College Prep



Biology I College Prep is a college preparatory course designed to expose students to the basic concepts of life. This course is designed to give the student a good biological background that will serve as a basis for further scientific study, while also becoming acquainted with the living world around them. Students will conduct in depth investigations into major biological concepts including genetics, cells, reproduction and macromolecules. Students conduct labs to foster conceptual understanding. *Students will take the state mandated Keystone Biology exam at the end of this course.

Biology I Honors

Grades 9, 10, 11, 12

1 credit

NCAA approved course

Prerequisite: General Science Honors



Biology I Honors is a formal college preparatory course designed to expose students to the study of life. Students will conduct in depth investigations into major biological concepts including genetics, cells, reproduction and macromolecules. Strong emphasis on laboratory work will further reinforce these themes. *Students will take the state mandated Keystone Biology exam at the end of this course.

Biology II Applied

Grades 11, 12

1 credit

Prerequisite: Biology I Applied

Biology II Applied is a basic overview of the main ideas of evolution, taxonomy, as well as the diversity of life on earth. The course is centered around connecting course content with everyday student life and content literacy.

Biology II College Prep

Grades 11, 12

1 credit

NCAA approved course

Prerequisite: Biology I College Prep

Biology II College Prep is a college preparatory course designed for the student who wishes to continue studies in areas of science. The basic concept of this course is to give the student a more detailed understanding of the origins of life, principles of evolution and the diversity of life forms. This will further students' understanding of his/her relationship with other living things. Another focus of the course is the evolution of simple microorganisms to complex vertebrates. The course is designed to prepare the student for college courses in the biological sciences.

Biology II Honors

Grades 11, 12

1 credit

NCAA approved course

Prerequisite: Biology I Honors

Biology II Honors is a course designed for students who most likely will pursue the sciences at the collegiate level. Students will analyze the origins of life, study and apply complex principles of evolution, and thoroughly explore the 6 kingdoms of life. The course also focuses on the ecological relationships between species and species diversity. Students also will analyze and evaluate the evolution of simple microorganisms to complex vertebrates.

Chemistry College Prep

Grades 11, 12

1 credit

NCAA approved course

Prerequisite: Algebra II College Prep

College Prep Chemistry is a course for college bound students who are planning to study liberal arts. It is a laboratory science that requires a great deal of mathematical calculations. The topics covered include: density, solubility, measurement, atomic structure, naming compounds, molar mass, balancing equations, stoichiometry, predicting reaction products, elemental properties, gas laws, heat, electronic configurations, atomic properties, bonding, bonding properties, Lewis Structures, VSEPR theory, polarity, and solid and liquid properties.

Chemistry I Honors

Grades 10, 11, 12

1 credit

NCAA approved course

Prerequisite: Algebra II Honors. Concurrent enrollment in Pre-Calculus with Trigonometry Honors is encouraged.

This course provides preparation for college bound students who intend to pursue majors in the sciences, medicine, engineering, mathematics, etc. The topics covered include: density, solubility, measurement, atomic structure, naming compounds, molar mass, balancing equations, stoichiometry, solution stoichiometry, precipitation reactions, acid base reactions, redox reactions, gas laws, gas stoichiometry, thermodynamics, heat, enthalpy, electronic configurations, atomic properties, bonding, bonding properties, Lewis Structures, VSEPR theory, polarity, and solid and liquid properties.

Physics College Prep

Grade 12

1 credit

NCAA approved course

This course examines physics from a conceptual, application, and real-world approach. Algebra is used throughout the course, but it is not the foundation as it is in the Honors Physics course. The semester examines motion, forces, momentum, energy, circular motion, sound, waves, light, optics, electrostatics, circuits, and magnetism.

Physics I Honors

Grade 11,12

1 credit

NCAA approved course

Prerequisite: Completion or current enrollment in Precalculus with Trig Honors or Trigonometry College Prep. Students completing Physics I Honors may NOT enroll in Advanced Placement Physics I.

This course is designed for students who are planning a science or engineering major in college. The topics of mechanics and dynamics are the focus of the course. This includes projectile and linear motion, forces, energy, momentum, circular motion, electricity, circuits, and magnetism.

Anatomy & Physiology Applied

Grade 11, 12

1 credit

Prerequisite: Biology I Applied

This course will explore the anatomical and physiological aspects of humans at a surface level. Students in need of additional reading support should select this course to fulfill graduation requirements. Several major body systems and their parts will be discussed and studied through dissection. The course is excellent for those students considering a future in a health-related field as support personnel.

Anatomy & Physiology College Prep

Grades 11, 12

1 credit

NCAA approved course

Recommended: Biology I College Prep

This course is designed for college preparatory students who plan to attend college and pursue course work in the biological sciences. Students will begin by identifying basic human anatomical structure. Human systems covered would include the integumentary system, musculoskeletal systems, nervous system, cardiovascular system and respiratory system.

Anatomy & Physiology Honors

Grades 11, 12

1 credit

NCAA approved course

Prerequisites: Biology I Honors

This course is designed for the student interested in a career in the medical profession. The course discusses anatomical terminology, physiological mechanisms, biochemistry and introduces several body systems with a focus on dissection.

Environmental Science Applied

Grades 11, 12

1 credit

This science course is designed to meet the third or fourth-year science requirement for students who intend to enter the workforce after graduation and are in need of additional reading support. Students will investigate and analyze a variety of topics and issues designed to increase an individual's awareness of the environment. Topics to be covered include water quality, natural resource management, environmental health, agriculture, integrated pest management, ecosystems and their interactions, alternative energy, and environmental laws and regulations.

Environmental Science College Prep

Grades 11, 12

1 credit

NCAA approved course

This science course is designed to meet the third or fourth year science requirement for students who are college bound. Students will investigate and analyze a variety of topics and issues designed to increase an individual's awareness of the environment. Topics to be covered include water quality, natural resource management, environmental health, agriculture, integrated pest management, ecosystems and their interactions, alternative energy, and environmental laws and regulations.

Advanced Placement Biology

Grade 11, 12

2 credits

NCAA approved course

Prerequisites: Biology I Honors, Chemistry Honors or taken concurrently. Completion of Precalculus with Trigonometry Honors is recommended but not required.

Advanced Placement Biology is designed as a full-year course. Many colleges and universities give credit to students who achieve high scores on the Advanced Placement Biology exam given in May by the College Board. Students who enroll in this course are encouraged but are not required to take the Advanced Placement exam. Advanced Placement is designed to give the college-bound student the experience of a college-level course. General topics to be covered include molecules and cells, heredity and evolution, and organisms and populations.

Advanced Placement Chemistry

Grade 11, 12

2 credits

NCAA approved course

Prerequisites: Biology I Honors, Precalculus w/Trig - Honors & Chemistry Honors

This course is designed to be similar to freshman college chemistry and is intended to prepare students for the Advanced Placement Exam. Laboratory work is an integral component of this course. Students will gain a wide knowledge base of chemical principles. Students should choose Advanced Placement Chemistry if their intended college major is mathematics, engineering, chemistry, biology, physics or medicine. Successful completion of this course with a completed laboratory notebook and the Advanced Placement Exam with a grade of 3 or higher may provide the student with college credits.

Advanced Placement Physics I

Grade 11, 12

1 credit

NCAA approved course

Prerequisite: 85% or higher in Precalculus with Trig Honors

This course is equivalent to a first semester college level course in algebra-based physics. The course covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power; mechanical waves and sound. It will also introduce electric circuits. Successful completion of this course with completed classwork and an Advanced Placement Exam grade of 3 or higher may provide the student with college credits. Honors Physics I can not be taken prior to Advanced Placement Physics I.

SCIENCE ELECTIVE COURSES

Forensic Science College Prep

Offered every other even school year (26/27, 28/29, 30/31)

Grade 12

1 credit

NCAA approved course

Prerequisites: Biology I College Prep, Algebra II College Prep

Forensic science is an interdisciplinary course designed to integrate biological, chemical and physical concepts as each applies to a real world situation. Students will be expected to collect evidence at a crime scene and analyze the evidence collected. Forensic science techniques will be introduced as each piece of evidence is analyzed.

Forensic Science Honors

Offered every other even school year (26/27, 28/29, 30/31)

Grade 12

1 credit

NCAA approved course

Prerequisites: Biology I Honors, Algebra II Honors

Forensic science is an interdisciplinary course designed to integrate biological, chemical and physical concepts as each applies to a real-world situation. Students will be expected to collect evidence at a crime scene and analyze the evidence collected. Forensic science techniques will be introduced as each piece of evidence is analyzed.

Introduction to Engineering College Prep

Grades 9-12

.5 credit

This course will focus on problem solving skills using a design development process that integrates applications science into pre-engineering activities for students. Students will learn and apply the design process, acquire strong teamwork and communication proficiency, and develop organizational, critical thinking, and problem solving skills. Fundamentals of multiple fields of engineering will be used throughout the course.

SOCIAL STUDIES (200)

SOCIAL STUDIES CORE COURSES

All students are required to successfully complete World Civilization, Civics, American History, and Global Citizenship. All four courses are offered on three academic levels with Advanced Placement United States History and Advanced Placement United States History II a fourth option in grades 11 and 12.

World Civilization Honors

Grade 9

1 credit

NCAA approved course

World Civilization is a comprehensive social studies course where students will develop the ability to understand the historical, political, cultural, social, and economic activities in select regions of the world from 1450 to the present. Students will identify, evaluate, and analyze how cultural interactions and geographic influences lead to the formation of the modern world and global interdependence. This course will help students to better understand America's global connections.

World Civilization College Prep

Grade 9

1 credit

NCAA approved course

World Civilization is a comprehensive social studies course where students will develop the ability to understand the historical, political, cultural, social, and economic activities in select regions of the world from 1450 to the present. Students will identify, evaluate, and analyze how cultural interactions and geographic influences lead to the formation of the modern world and global interdependence. This course will help students to better understand America's global connections.

World Civilization Applied

Grade 9

1 credit

World Civilization is a comprehensive social studies course where students will develop the ability to understand the historical, political, cultural, social, and economic activities in select regions of the world from 1450 to the present. Students will identify, evaluate, and analyze how cultural interactions and geographic influences lead to the formation of the modern world and global interdependence. This course will help students to better understand America's global connections.

Advanced Placement US Government and Politics

Grade 10

1 credit

NCAA approved course

Advanced Placement United States Government is a one-semester course devoted to the study of the government of the United States. The course will examine the constitutional foundation of government, political beliefs and behaviors, political parties and interest groups, institution and policy processes and civil

rights and civil liberties of the American Government. The course is intended to provide students with a college-level experience. The students will be expected to do significant work outside of the classroom. A student who signs up for the class should have had a successful experience in an honors-level social studies class. Students who take this course are encouraged but not required to take the exam.

Civics Honors

Grade 10

1 credit

NCAA approved course

Students will acquire the skills to participate, thrive, and succeed in Pennsylvania, United States and a growing global community as productive members of our democratic society through scholarship in civics, government, and economics. Students will understand the importance of their individual identities as part of a greater United States society. Students will be actively encouraged to embrace civic participation as citizens of the United States and the interconnected Global Community.

Civics College Prep

Grade 10

1 credit

NCAA approved course

Students will acquire the skills to participate, thrive, and succeed in Pennsylvania, United States and a growing global community as productive members of our democratic society through scholarship in civics, government, and economics. Students will understand the importance of their individual identities as part of a greater United States society. Students will be actively encouraged to embrace civic participation as citizens of the United States and the interconnected Global Community.

Civics Applied

Grade 10

1 credit

Students will acquire the skills to participate, thrive, and succeed in Pennsylvania, United States and a growing global community as productive members of our democratic society through scholarship in civics, government, and economics. Students will understand the importance of their individual identities as part of a greater United States society. Students will be actively encouraged to embrace civic participation as citizens of the United States and the interconnected Global Community.

Advanced Placement United States History I

Grade 11

1 credit

NCAA approved course

Prerequisite: Honors Civics or completion of Advanced Placement Government

Advanced Placement United States History is a two-year program starting with junior year and continuing to senior year. These courses will satisfy graduation requirements in place of the American Studies courses. Students who take this course are encouraged but not required to take the exam. There are significant differences between Advanced Placement and other levels being offered. Advanced Placement is designed to give the college-bound student the experience of a college-level course. The volume of material is much greater and studied far more in-depth. Students will be required to complete reading and writing assignments outside of the classroom.

American History Honors

Grade 11

1 credit

NCAA-approved course

Through the progression of the course students will understand political, social, and economic developments in the United States 1850-1950. Students will identify, evaluate, and analyze social and cultural relations, economic developments, geographic influences, and political and governmental actions in the growth of the American Republic from 1850-1950. This course will prepare students to be lifelong learners and productive citizens in a democratic society. They will be able to apply their knowledge and skills to make effective personal and public decisions.

American History College Prep

Grade 11

1 credit

NCAA approved course

Through the progression of the course students will understand political, social, and economic developments in the United States 1850-1950. Students will identify, evaluate, and analyze social and cultural relations, economic developments, geographic influences, and political and governmental actions in the growth of the American Republic from 1850-1950.

American History Applied

Grade 11

1 credit

Through the progression of the course students will understand political, social, and economic developments in the United States 1850-1950. Students will identify, evaluate, and analyze social and cultural relations, economic developments, geographic influences, and political and governmental actions in the growth of the American Republic from 1850-1950.

Advanced Placement United States History II

South Grade 12

North Grade 11

1 credit

NCAA approved course

Prerequisite: Advanced Placement United States History I

Advanced Placement United States History II is the second year of the two-year Advanced Placement US History program. This course will satisfy graduation requirements in place of the courses. Students who take this course are encouraged but not required to take the exam. There are significant differences between Advanced Placement and other levels being offered. Advanced Placement is designed to give the college bound student the experience of a college level course. The volume of material is much greater and studied far more in depth. The students will be required to do reading and writing assignments outside of the classroom.

Global Citizenship Honors

Grade 12

1 credit

NCAA approved course

This course will emphasize American history from 1945-present with increasing emphasis on world events and America's role in the Global Community. The objective is to prepare students for engaged living in a culturally diverse and rapidly changing world. Students will engage in critical analysis and value reflection, as they learn and develop their own sense of personal and social responsibility to the United States and global community.

Global Citizenship College Prep

Grade 12

1 credit

NCAA approved course

This course will emphasize American history from 1945-present with increasing emphasis on world events and America's role in the Global Community. The objective is to prepare students for engaged living in a culturally diverse and rapidly changing world. Students learn and develop their own sense of personal and social responsibility to the United States and the world.

Global Citizenship Applied

Grade 12

1 credit

This course will emphasize American history from 1945-present with increasing emphasis on world events and America's role in the Global Community. The objective is to prepare students for engaged living in a culturally diverse and rapidly changing world. Students learn and develop their own sense of personal and social responsibility to the United States and the world.

SOCIAL STUDIES ELECTIVE COURSES

Advanced Placement US Government and Politics

Grade 10

1 credit

NCAA approved course

Advanced Placement United States Government is a one-semester course devoted to the study of the government of the United States. The course will examine the constitutional foundation of government, political beliefs and behaviors, political parties and interest groups, institution and policy processes and civil rights and civil liberties of the American Government. The course is intended to provide students with a college-level experience. The students will be expected to do significant work outside of the classroom. A student who signs up for the class should have had a successful experience in an honors-level social studies class and/or the recommendation of a social studies teacher. Students who take this course are encouraged but not required to take the exam.

Advanced Placement Psychology

Grades 11, 12

1 Credit

NCAA approved course

The Advanced Placement Psychology course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior, and social psychology. Throughout the course, students employ psychological research methods, including ethical considerations, as they use the scientific method, analyze bias, evaluate claims and evidence, and effectively communicate ideas. This course is intended to provide students with a college level experience. The students will be expected to do significant work outside of the classroom. Students who take this course are encouraged but not required to take the exam.

Multicultural Perspectives on US History

Grades 11, 12

1 credit

This course will examine the narrative of U.S. History from the perspectives of historically underrepresented groups. Using a series of historical events, students will analyze American history from the point-of-view of those who have not been the traditional storytellers, delving into their backgrounds for the cultural context that shaped their worldview. Their collective experiences will illuminate a richer and more diverse American story.

Psychology-Honors

Grades 11, 12

1 credit

NCAA approved course

Psychology-Honors is designed for the college bound student who meets the criteria for enrollment in honors courses. Honors psychology is a college level course that stresses critical thinking, research and writing skills. Students will take a deeper look at all the objectives in the psychology class while gaining a better understanding of human intellectual, emotional and behavioral development. Finally students will gain a deeper appreciation of community supports and services for people with disabilities. Course requirement: students shall be responsible for submitting a minimum of one book report, research paper or psychological experiment which has been approved by the instructor per marking period.

Psychology-College Prep

Grades 11, 12

1 credit

NCAA approved course

Psychology is the science of human development and behavior. This course is designed for college bound students who are interested in receiving an introduction and overview of the field of psychology. Using a variety of methods and educational approaches this course will explore several topics such as: scientific methods of psychology, growth and development, influences of heredity and environment, understanding personality, measuring intellectual ability, physiology of the senses, learning, remembering and forgetting, motivation and emotion. The objectives of the course are to give the student a better understanding of himself/herself, of his/her relationships to others and of this world.

Current World Issues-Honors

Grades 10, 11, 12

1 credit

NCAA approved course

Current World Issues-Honors enables a student to examine, research and discuss eight current global topics decided by the American World Policy Association through their Great Decisions Program. This course will prepare students for a better understanding of the interdependency of the world as well as a comprehension of the complexity of the global community. This course will also provide an excellent opportunity for students to increase their research and reference skills. The students will be required to write numerous short essays and a major research project.

Current World Issues

Grades 10, 11, 12

1 credit

NCAA approved course

Current World Issues enables a student to examine, research and discuss eight current global topics decided by the American World Policy Association through their Great Decisions Program. This course will prepare students for a better understanding of the interdependency of the world as well as a comprehension of the complexity of the global community. This course will also provide an excellent opportunity for students to increase their research and reference skills. The students will be required to write numerous short essays.

Sociology Honors

Grades 11, 12

1 credit

NCAA approved course

Sociology-Honors is designed for the college bound student who meets the criteria for enrollment in honors courses. This course is designed to help students acquire a better understanding of human behavior and social interaction. They will determine whether or not this behavior is as quantifiable and predictable as those in this field believe it is. Students will become familiar with the scientific method and apply it in their attempts to define, interpret and solve contemporary social issues and problems. A research project will be required with an emphasis towards controversial political and social issues and how they have become manifest through particular phenomena in US culture in the 20th century.

Sociology College Prep

Grades 11, 12

1 credit

NCAA approved course

Sociology is designed for college bound students and will help them acquire a better understanding of human behavior and social interaction. They will determine whether or not this behavior is as quantifiable and predictable as those in this field believe it is. Students will become familiar with the scientific method, and apply it in their attempts to define, interpret and solve contemporary social issues and problems.

TECHNOLOGY EDUCATION (600)

Graphics Technology I

Grades 9, 10, 11, 12

1 Computer Literacy Credit

This is a project-oriented class that offers exploratory hands-on experience in the basic processes of printing and digital communication and binding. Basic printing processes are raised and recessed printing, with heavy emphasis on screen printing. Students will screen print onto paper, t-shirts, mugs, hats and other surfaces. Adobe Illustrator will be used to make designs for these projects. Digital projects will include info graphics and logos. They will also use Adobe Photoshop, which will allow them the opportunity to reproduce their images with a laser cutter. The student will leave the class with a book of all their work using the binding component.

Graphics Technology II

Grades 9, 10, 11, 12

1 Computer Literacy Credit

Prerequisite: Graphics Technology I

This is a project-oriented class that will foster progressive advancement of the learning processes of graphic applications. Emphasis will be placed on T-shirt design and production. Entrepreneurship will be studied, as students will be given the opportunity to produce t-shirts with the goal of making a profit. Adobe InDesign will be used for desktop publishing with multi-page publications such as calendars. Students will study the elements of good design to make infographics and logos. This is an advanced class in which students will complete multi-task operations to reach a desired outcome.

Graphics Technology III-Honors

Grades 10, 11, 12

1 Computer Literacy Credit

Prerequisite: Graphics Technology II

This is a process and production oriented class that will focus on the advanced operation of a graphic arts studio. The core of the class will revolve around real time “jobs” and production runs that would simulate a graphics studio. Students will be expected to work with the public. Much emphasis will be focused on computer-aided design of graphic products and production. This is an advanced class that will draw heavily off the experiences and processes learned in Graphic Art I & II.

TV / Video Production I

Grades 9, 10, 11, 12

1 Computer Literacy Credit

Throughout this course students will be given the opportunity to actively engage in the fundamental aspects of television and video production. They will discuss and practice all the attributes of pre-production (script writing, storyboard design, casting), production (using the camera, lighting, sound and methodology), and post production (editing and the use and care of equipment). Students will have the opportunity to expand and enhance their learning experience by producing their own television programs, commercials and more. Graphics Technology I or Introduction to Art and Public Speaking are recommended but not required before taking this course to benefit the student.

TV / Video Production II

Grades 10, 11, 12

1 Computer Literacy Credit

Prerequisite: TV / Video Production I

This course will utilize and expand upon the knowledge acquired in TV 1. TV 2 will allow individuals to hone their skills in all the stages of production. Students will be responsible for independently writing screenplays, directing and producing, videotaping and editing short films from a variety of genres. In addition to the creation of independent films, students will also analyze classic films for a better understanding of the importance of cinematic techniques.

South Studio Broadcasting Honors

Grade 9-12

1 Computer Literacy credit

TV Studio Broadcasting is designed to prepare students for postsecondary educational opportunities as a Broadcasting Communications major. Students will learn how to control all aspects of the studio; such as lighting, audio, and environment. Students will have in-depth lessons on the operation and set-up of lighting, the function and use of different microphones and audio systems, and the design and set-up of a studio environment. Students will learn basic terminology that is used in the TV production world. Students will learn how to operate studio equipment such as a soundboard, video mixer, and a light board. Students will also use iMovie to create small edited videos used during a studio broadcast.

North TV Studio Broadcasting

Grades 9-12

1 credit

TV Studio Broadcasting is designed to prepare students for postsecondary educational opportunities as a Broadcasting Communications major. Students will learn how to control all aspects of the studio; such as lighting, audio, and environment. Students will have in-depth lessons on the operation and set-up of lighting, the function and use of different microphones and audio systems, and the design and set-up of a studio environment. Students will learn basic terminology that is used in the TV production world. Students will learn how to operate studio equipment such as a soundboard, video mixer, and a light board. Students will also use iMovie to create small edited videos used during a studio broadcast.

Digital Photography

Grades 9, 10, 11, 12

.5 credit

Digital Photography will introduce students to the basics of photography. As an introductory class, students will learn the basic elements, concepts and principles of design for quality photography. Students will be exposed to the photographic experience through the use of digital cameras, manipulation of photographs, print processing and traditional photographic techniques. Students will use photoshop, and learn various photograph project mounting techniques.

Engineering Drawing I

Grades 9, 10, 11, 12

1 Computer Literacy Credit

Engineering Drawing I presents theories and principles of orthographic projection. Students will study multi-view, pictorial drawings and sketches, geometric construction, sectioning, lettering, tolerances, dimensioning, and auxiliary projections. Students will investigate structural engineering principles as they apply

to tower and bridge design. Students follow the design processes as they sketch, draw to scale, build, and test their own model towers and bridges. Course includes instruction in Computer-Aided Drafting. This course is recommended to all students who will be majoring in engineering, interior design, or art in college.

Engineering Drawing II-Honors

Grades 9, 10, 11, 12

1 Computer Literacy Credit

Prerequisite: Engineering Drawing I

This course deals with advanced drawing experiences in the principles and practices of technical drawing. Students will continue to investigate structural engineering principles as they apply to structural designs. Students will research, design, construct, and test scaled geodesic domes to further their knowledge of engineered structural designs. The course includes advanced instruction in Computer-Aided Drafting.

Architectural Drawing I

Grades 9, 10, 11, 12

1 Computer Literacy Credit

This course is an introduction to architectural design and drawing, featuring the design of a one-story residence with basement and attached garage. Using basic principles and practices of technical drawing and international conventions the student designs and draws the necessary drawings.

Architectural Drawing II

Grades 9, 10, 11, 12

1 Computer Literacy Credit

Prerequisite: Architectural Drawing I

This course deals with advanced architectural drawing, design and light construction. Use of CAD (Computer Aided Drafting) will be used in this course.

Architectural Drawing III-Honors

Grades 10, 11, 12

1 Computer Literacy Credit

Prerequisite: Architectural Drawing II

This course gives the student additional experiences in CAD (Computer Aided Drafting). The drawing experience will be a commercial building. Students will be required to complete an additional assignment including, but not limited to: research/term paper, oral presentation, independent research and development project, outside reading/lab assignments.

Architectural Drawing IV-Honors

Grades 10, 11, 12

1 Computer Literacy Credit

Prerequisite: Architectural III

This independent study course is designed for the exemplary technology education students who have demonstrated the ability and desire to pursue an in-depth study of a specific area in which they have proven themselves to be proficient. A conference should be held with the instructor to determine course content, requirements and eligibility. Students will be required to complete an additional assignment including, but not limited to: research/term paper, oral presentation, independent research and development project, outside reading/lab assignments.

Basic Electronics Level I

Grades 9, 10, 11, 12

1 Computer Literacy Credit

This introductory course provides any student, regardless of future plans and goals, with an exceptional opportunity to develop skills for a productive life in our electronically controlled world. Students will not only learn the fundamentals of electricity and electronics, and smart-house technology, but will also spend a large portion of class time developing hands-on skills with tools, machines, electrical test equipment, and electronic components. During the course, each student will construct a class assigned electronic project and be introduced to robotics. Computers will be used to reinforce theory, design, and application of the project. This project construction will serve as an introduction to component identification, schematic diagram reading, printed circuit board fabrication, soldering and wiring. Basic house wiring, power transmission, and Ohm's Law will also be discussed.

Basic Electronics Level II

Grades 9, 10, 11, 12

1 Computer Literacy Credit

Prerequisite: Basic Electronics Level I

The purpose of this course is to provide a successful introductory experience in electronics that can serve as a foundation for further study if desired. As in Electricity/ Electronics, students will spend a large portion of class time developing hands-on skills with tools, machines, electrical test equipment and electronic components. Basic troubleshooting techniques will be introduced as well as introductory circuit analysis. During the course, students will construct several electronic projects of his/her choice. Computers will be used for printed circuit board design, theory, and some circuit simulation.

Solid State Electronics Level III-Honors

Grades 10, 11, 12

1 Computer Literacy Credit

Prerequisite: Basic Electronics Level II

Any student who hopes to pursue a career in electronics or any related field, such as engineering or science, should benefit from this course. A large portion of class time will be devoted to developing hands-on skills with tools, machines, and electronic test equipment, including digital multimeters and oscilloscopes. Topics to be studied include more advanced circuit analysis, digital circuitry, and solid-state devices such as diode transistors, SCR's, voltage regulators, and integrated circuits. Student-built projects, experiments and the use of personal computers for computer-aided design of printed circuit boards and circuit simulation will help reinforce the skills that are developed. Students will be required to complete an additional assignment, including but not limited to: research/term paper, oral presentation, independent research, advanced project and outside reading/lab assignments.

Electronic Communications Level IV-Honors

Grades 10, 11, 12

1 Computer Literacy Credit

Prerequisite: Solid State Electronics Level III

This course provides an excellent opportunity for the serious student of electronics to further develop his/her skills in electronics. Topics of this course will focus on applications of electronic circuits used for communication systems and information processing. These will include the processing, storage, and reproduction of sound, video, and digital information. Microphones, tape recorders, VCRs, equalizers, signal

processors, amplifiers, speakers, and computers will be examined. The fundamentals of radio, television, satellite, and fiber optic communications will also be discussed. Student-built projects, experiments, and computer-aided design will provide the opportunity to reinforce the concepts of the course as well as to improve individual skills. Students will be required to complete an additional assignment, including, but not limited to: research/ term paper, oral presentation, independent research, advanced project and outside reading/lab assignments.

Wood Technology I

Grades 9, 10, 11, 12

1 Computer Literacy credit

Students will be exposed to basic woodworking techniques to build furniture for daily life. Safe use of tools and machinery will be stressed, as well as measuring, print reading and project design and planning. Safe and proper usage of the following will be taught: hand tools, radial arm and table saws, jointer, planer, routers, laser engraving and various other power tools and machinery. Students will safely construct several pieces of furniture utilizing the processes taught. Students will also have the opportunity to create pieces using the CNC (Computer Numeric Control) router utilizing the programming language and design tools accompanying this industry standard software and equipment.

Wood Technology II

Grades 9, 10, 11, 12

1 Computer Literacy credit

Prerequisite: Wood Technology I

Students will make further exploration of cabinetmaking and furniture making. Advanced techniques in design and planning, joinery, construction and finishing will be covered. Students will work independently on furniture projects of a high degree of difficulty to meet the course requirements. Students will also have the opportunity to create pieces using the CNC (Computer Numeric Control) router utilizing the programming language and design tools accompanying this industry-standard software and equipment.

Wood Technology III-Honors

Grades 10, 11, 12

1 Computer Literacy credit

Prerequisite: Wood Technology II

This course is designed for students who want to pursue further interests in woodworking. An in-depth examination of engineering and design, planning, machinery utilization, construction techniques and finishing methods will be provided. Students will investigate an area of woodworking above and beyond their achievements in Wood Technology II. Students will also have the opportunity to create pieces using the CNC (Computer Numeric Control) router utilizing the programming language and design tools accompanying this industry standard software and equipment.

Wood Construction

Grades 9, 10, 11, 12

1 credit

This course gives an overview of today's light construction industry with an emphasis on home construction techniques. Students will be taught how to interpret framing plans, use proper framing techniques and do roofing. The safe use and operation of power hand tools will be stressed. Classes will build a small frame structure.

Mechanical Drawing

Grades 9, 10, 11, 12

.5 Credit

An introductory class that will expose students to the basic drawing tools and techniques, and designs of the trade. Students will be given the opportunity to make orthographic projections, 3-D drawings, perspectives and exploded views.

Intro to CAD (Computer Aided Drafting)

Grades 9, 10, 11, 12

.5 Computer Literacy Credit

This course will introduce students to the basic operation of the industry standard program, Auto-CAD. The class will show basic techniques and commands used in the engineering and architectural fields.

South Basic House Wiring

Grades 9, 10, 11, 12

.5 Credit

This class will give students the opportunity to learn the basics of house wiring. Skills needed by the average homeowner will be taught. The course will involve hands-on wiring techniques such as safety practices, running receptacles, lighting circuits, and various switch configurations.

Multimedia

Grades 9, 10, 11, 12

1 Computer Literacy credit

Are you interested in computer animation and digital video? Students create computer animations and digital videos using the latest software. Students create presentations using various forms of media including graphics, music, movie clips, and animations. The Internet, scanners, digital cameras, and digital video cameras will be utilized in projects. Photo editing and manipulation will also be explored.

Honors Multimedia II

Grades 10, 11, 12

1 Computer Literacy credit

Prerequisite: Multimedia

This course is for students that are interested in Flash gaming and 3-D animation. Students create first-person interactive games and collision-movement games using Flash. Students design and create all elements of the Flash game including the introduction, storyline, characters, animation, music, and programming using Flash ActionScript. Students also explore 3-D modeling and animation.

Energy, Power, and Transportation

Grades 9, 10, 11, 12

1 credit

Energy, Power, and Transportation is a project-based course that will allow students to encounter all the forces that drive our world. Starting from basic power that is created by wind up to alternative fuels that are being created to save on fossil fuels. Students will have a hands-on experience with small combustible engines and discover the inner workings that create the energy needed to power such things as vehicles and machinery. Students will design and create a solid-fuel rocket that will give them a better understanding of the energy that is needed to lift large objects off the ground; such as the NASA space shuttle. Students will also research and

design a boat hull that will help them demonstrate the positive and negative relationship between wind and water. Students will design and create a CO2 powered race car that will be tested for the best aerodynamics. Robotics is taught in a step-by-step fashion, which assumes no prior knowledge of robotics by the student. Basic robotic concepts are introduced and each concept is immediately followed by an activity or project to reinforce the materials introduced. The final outcome will be that students will build basic robots and program them using C- programming.

Fundamental Home Repair

Grades 9, 10, 11, 12

1 credit

This course will provide all the basic information needed to repair and maintain a residential structure. During this course, students will learn general skills and techniques used in, but not limited to, carpentry, masonry, plumbing, electricity and other building trades. Students will be given information and apply repair techniques to topics such as repair of roofs, windows, cabinets, water and waste systems, electrical wiring systems, heating and cooling systems, and the benefits of insulation. This course will also provide a hands-on experience as well as a practical understanding of home maintenance. Students will leave this course with a basic understanding of general maintenance problems that occur in a residential home frequently. Students will learn to analyze these problems and be able to make an informed decision about repair or maintenance. Upon completion of this course, students will possess the understanding that a professional (who may charge up to \$100 per hour) may not be needed in order to perform basic repair and to maintain an existing residential structure. This will educate the students regarding the value of saving money in a real life application. This education paralleled with a limited exposure to the four areas of construction will also help the students to make a decision about a possible career choice. Most importantly, students will develop a hands-on repair skill that they will be able to rely on for the rest of their lives.

WORLD LANGUAGE (700)

The World Language Department offers a sequential language program in three languages: French, German, and Spanish. The program emphasizes the fullest possible development of the students' speaking, listening, reading, and writing skills which are necessary for effective communication in a global society. Students who continue their studies of a world language tend to score higher on standardized tests conducted in English. Universities and potential employers look favorably upon those students who have completed three or more years of a world language. Studies have shown that knowledge of a world language gives applicants a competitive advantage over those without world language background. The study of a world language develops a lifelong ability to communicate with people from other countries and backgrounds and provides a diverse global perspective. Students are encouraged to continue their language studies throughout their high school careers. Students may study more than one language in a semester, but no more than one level per language within the same semester. Independent study will be considered on an individual basis during the junior or senior year only. Prior departmental approval, in addition to the approval of the teacher responsible for the course, is also needed before consideration will be granted. Native/heritage or near-native speakers may be tested to determine appropriate placement prior to the scheduling process. Please speak to a world language teacher.

FRENCH

French I

Grades 9, 10, 11, 12

1 credit

NCAA approved course

French I is an introductory course that focuses on the three modes of communication (interpersonal, interpretive, and presentational). In addition to focusing on speaking, listening, reading, and writing in the target language, the ACTFL (American Council on the Teaching of Foreign Languages) standards are addressed so that students have the opportunity to explore the French language and culture using authentic materials in order to develop their French skills for use in and out of class. Course topics include, but are not limited to, introducing and identifying yourself and others, describing daily activities which includes school, hobbies, and personal interests, and exploring francophone countries.

French II

Grades 9, 10, 11, 12

1 credit

NCAA approved course

Prerequisite: French I

French II continues to develop foundational skills in the target language, focusing on the three modes of communication (interpersonal, interpretive, and presentational). In addition to centering on speaking, listening, reading, and writing in the target language, the ACTFL (American Council on the Teaching of Foreign Languages) standards are addressed so that students have the opportunity to explore the French language and culture using authentic materials in order to develop their French skills for use in and out of class. Course topics include, but are not limited to, describing events in the past tense, exploring the culture in Paris, navigating city capitals, and describing daily routines and life.

French III Honors

Grades 9, 10, 11, 12

1 credit

NCAA approved course

Prerequisite: French II

French III Honors is an intermediate-leveled course that focuses on the three modes of communication (interpersonal, interpretive, and presentational). In addition to focusing on speaking, listening, reading, and writing in the target language, the ACTFL (American Council on the Teaching of Foreign Languages) standards are addressed so that students have the opportunity to explore the French language and culture using authentic materials in order to develop their French skills for use in and out of class. Course topics include, but are not limited to, traveling abroad, art in the francophone world, French cuisine, and traditions and lifestyles of Caribbean French.

French IV Honors

Grades 10, 11, 12

1 credit

NCAA approved course

Prerequisite: French III.

French IV continues to develop intermediate skills in the target language, focusing on the three modes of communication (interpersonal, interpretive, and presentational). In addition to focusing on speaking, listening, reading, and writing in the target language, the ACTFL (American Council on the Teaching of Foreign Languages) standards are addressed so that students have the opportunity to explore the French language and culture using authentic materials in order to develop their French skills for use in and out of class. Course topics include, but are not limited to, personal relationships, teenage life in France, French holiday traditions and customs, reading fairy tales, and outdoor activities.

Advanced Placement French V Language & Culture

Grades 10, 11, 12

1 credit

NCAA approved course

Prerequisite: French IV

Advanced Placement French V is an advanced course that focuses on preparing for the Advanced Placement Exam. In addition to focusing on the three modes of communication (interpersonal, interpretive, and presentational), which coincide with speaking, listening, reading, and writing in the target language, the ACTFL (American Council on the Teaching of Foreign Languages) standards are addressed so that students have the opportunity to explore the French language and culture using authentic materials in order to develop their French skills for use in and out of class. Course topics include, but are not limited to, global challenges, science and technology, contemporary life, quest for oneself, family and community, and aesthetics. This class is designed to prepare the students for the Advanced Placement Exam.

GERMAN

German I

Grades 9, 10, 11, 12

1 credit

NCAA approved course

German I is an introductory course that focuses on the three modes of communication (interpersonal, interpretive, and presentational). In addition to focusing on speaking, listening, reading, and writing in the target language, the ACTFL (American Council on the Teaching of Foreign Languages) standards are addressed so that students have the opportunity to explore the German language and culture using authentic materials in order to develop their German skills for use in and out of class. Course topics include, but are not limited to “All about me”, “Free time activities”, “School”, “Family”, “Food” and “Clothing”. Traditions and Holidays will also be researched and discussed as appropriate. This course is intended for students who have no prior experience with German at the high school level.

German II

Grades 9, 10, 11, 12

1 credit

NCAA approved course

Prerequisite: German I

German II continues to develop foundational skills in the target language, focusing on the three modes of communication (interpersonal, interpretive, and presentational). In addition to centering on speaking, listening, reading, and writing in the target language, the ACTFL (American Council on the Teaching of Foreign Languages) standards are addressed so that students have the opportunity to explore the German language and culture using authentic materials in order to develop their German skills for use in and out of class. Course topics include, but are not limited to “Travelling Near and Far”, “Health and Wellness”, “The animal world”, and “Types of Homes”. Traditions and Holidays will also be researched and discussed as appropriate.

German III Honors

Grades 10, 11, 12

1 credit

NCAA approved course

Prerequisite: German II

German III Honors is an intermediate course that focuses on the three modes of communication (interpersonal, interpretive, and presentational). In addition to focusing on speaking, listening, reading, and writing in the target language, the ACTFL (American Council on the Teaching of Foreign Languages) standards are addressed so that students have the opportunity to explore the German language and culture using authentic materials in order to develop their German skills for use in and out of class. Course topics include, but are not limited to “Becoming an Adult”, and “Authenticity in the World of Media”. We will also read fictional short stories, poetry, and German fairy tales. Traditions and Holidays will also be researched and discussed as appropriate.

German IV Honors

Grades 10, 11, 12

1 credit

NCAA approved course

Prerequisite: German III

German IV Honors continues to develop intermediate skills in the target language, focusing on the three modes of communication (interpersonal, interpretive, and presentational). In addition to focusing on speaking, listening, reading, and writing in the target language, the ACTFL (American Council on the Teaching of Foreign Languages) standards are addressed so that students have the opportunity to explore the German language and culture using authentic materials in order to develop their German skills for use in and out of class. Course topics include, but are not limited to “School, Education, and Careers”, “Family and Friends”, news articles, novellas, and exploration of media.

Advanced Placement German V Language & Culture

Grades 10, 11, 12

1 credit

NCAA approved course

Prerequisite: German IV

Advanced Placement German V Language and Culture is an advanced course that focuses on preparing for the Advanced Placement Exam. In addition to focusing on the three modes of communication (interpersonal, interpretive, and presentational), which coincide with speaking, listening, reading, and writing in the target language, the ACTFL (American Council on the Teaching of Foreign Languages) standards are addressed so that students have the opportunity to explore the German language and culture using authentic materials in order to develop their German skills for use in and out of class. Course topics include, but are not limited to “Community and Traditions”, and “Food, Culture and History”, and “Art and Society”. Online resources, readers, and other media will also be included.

SPANISH

Spanish I

Grades 9, 10, 11, 12

1 credit

NCAA approved course

Spanish I is an introductory course that focuses on the three modes of communication (interpersonal, interpretive, and presentational). In addition to focusing on speaking, listening, reading, and writing in the target language, the ACTFL (American Council on the Teaching of Foreign Languages) standards are addressed so that students have the opportunity to explore the Spanish language and culture using authentic materials in order to develop their Spanish skills for use in and out of class. Course topics include, but are not limited to, introducing and describing yourself and others, discussing school and family life, and comparing and contrasting hobbies in the Spanish-speaking world and students’ communities. This course is intended for students who have no prior experience with Spanish at the high school level. It is not recommended for heritage or native Spanish-speaking students. These students should be tested to determine appropriate placement.

Spanish II

Grades 9, 10, 11, 12

1 credit

NCAA approved course

Prerequisite: Spanish I

Spanish II continues to develop foundational skills in the target language, focusing on the “three modes of communication (interpersonal, interpretive, and presentational). In addition to centering on speaking, listening, reading, and writing in the target language, the ACTFL (American Council on the Teaching of Foreign Languages) standards are addressed so that students have the opportunity to explore the Spanish language and culture using authentic materials in order to develop their Spanish skills for use in and out of class. Per ACTFL, the goal of target language use is 90%+ in class. Course topics include, but are not limited to, discussing travel and vacation, describing clothing in order to shop, identifying daily routine, comparing and contrasting foods in the Spanish-speaking world and students’ communities, and expressing personal relationships.

Spanish III Honors

Grades 9, 10, 11, 12

1 credit

NCAA approved course

Prerequisite: Spanish II

Spanish III Honors is an intermediate course that focuses on the three modes of communication (interpersonal, interpretive, and presentational). In addition to focusing on speaking, listening, reading, and writing in the target language, the ACTFL (American Council on the Teaching of Foreign Languages) standards are addressed so that students have the opportunity to explore the Spanish language and culture using authentic materials in order to develop their Spanish skills for use in and out of class. Per ACTFL, the goal of target language use is 90%+ in class. Course topics include, but are not limited to, comparing and contrasting health and medical treatments in the Spanish-speaking world and students' communities, discussing technology, explaining house-related concepts, and analyzing environmental topics.

Spanish IV Honors

Grades 10, 11, 12

1 credit

NCAA approved course

Prerequisite: Spanish III

Spanish IV Honors continues to develop intermediate skills in the target language, focusing on the three modes of communication (interpersonal, interpretive, and presentational). In addition to focusing on speaking, listening, reading, and writing in the target language, the ACTFL (American Council on the Teaching of Foreign Languages) standards are addressed so that students have the opportunity to explore the Spanish language and culture using authentic materials in order to develop their Spanish skills for use in and out of class. Per ACTFL, the goal of target language use is 90%+ in class. Course topics include, but are not limited to, comparing and contrasting city living in the Spanish-speaking world and students' communities, discussing personal health and well-being, preparing for future jobs and professions, differentiating aspects of the entertainment world, and explaining current events and their impacts.

Advanced Placement Spanish V Language & Culture

Grades 10, 11, 12

1 credit

NCAA approved course

Prerequisite: Spanish IV

Advanced Placement Spanish V Language and Culture is an advanced course that focuses on preparing for the Advanced Placement Exam. In addition to focusing on the three modes of communication (interpersonal, interpretive, and presentational), which coincide with speaking, listening, reading, and writing in the target language, the ACTFL (American Council on the Teaching of Foreign Languages) standards are addressed so that students have the opportunity to explore the Spanish language and culture using authentic materials in order to develop their Spanish skills for use in and out of class. Per ACTFL, the goal of target language use is 90%+ in class. Course topics include, but are not limited to, discussing traditions and values, comparing and contrasting personal and public identities in the Spanish-speaking world and students' communities, describing beauty and aesthetics, and investigating science and technology.